

GIRRAWEEEN HIGH SCHOOL

Year 11 Mathematics

Test 3

June 2007

Time: 90 minutes

Instructions:

Start each question on a new page.

Show all necessary working.

Marks will be deducted for careless or badly arranged work.

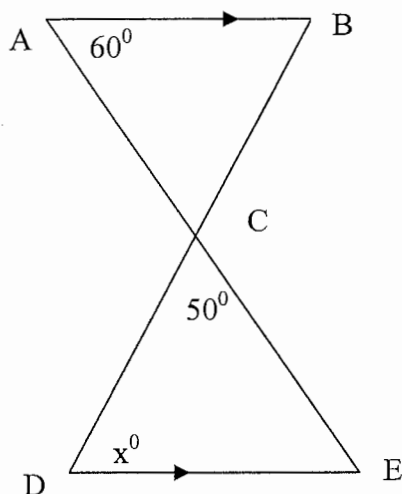
Board approved calculators may be used.

Diagrams are NOT to scale.

Question 1 (10 marks)

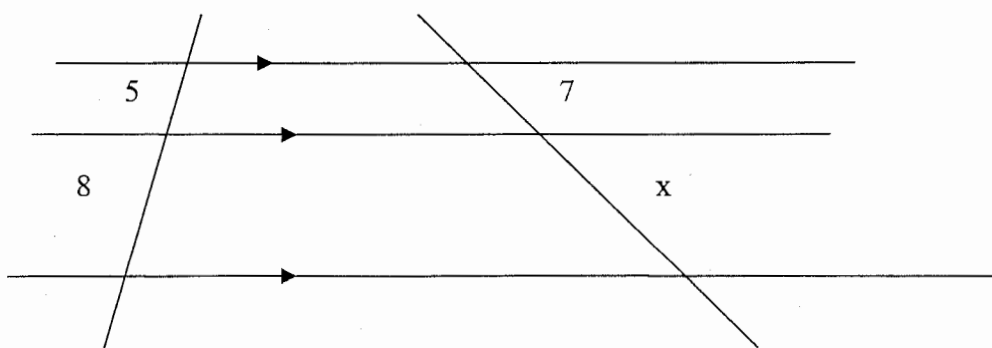
(a) Find x° giving reasons in:

(3 marks)



(b) Find x giving reasons :

(3 marks)



(c) Each exterior angle of a regular polygon is 30° .

(i) Find the number of sides the polygon has.

(2 marks)

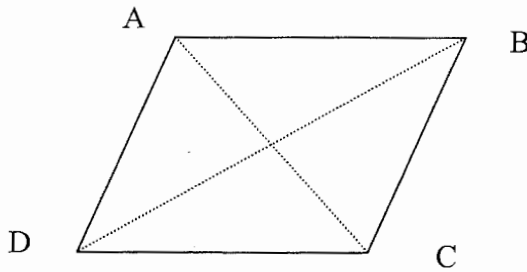
(ii) Find the size of each internal angle of the polygon.

(2 marks)

Question 2 (15 marks)

(a) A triangle has side lengths 7cm, 9cm and 11cm. Prove that it is NOT right-angled. (2 marks)

(b) In rhombus ABCD, $AC = 8\text{cm}$ and $DB = 15\text{cm}$. Find the perimeter of the rhombus. (4 marks)

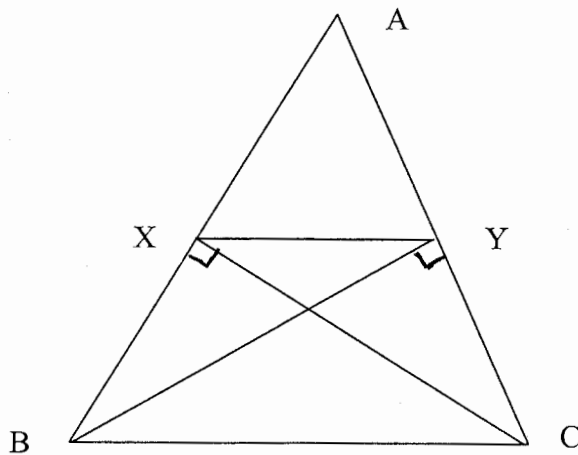


(c) ΔABC is an isosceles triangle. $AB = AC$, $BY \perp CA$ and $CX \perp BA$. Prove

(i) $\Delta BXC \cong \Delta CYB$ (4 marks)

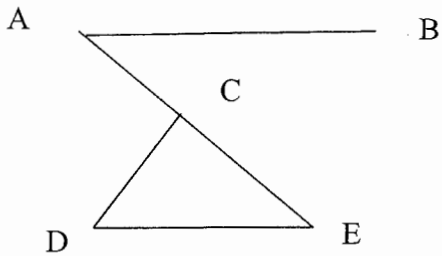
(ii) $AX = AY$ (2 marks)

(iii) $XY \parallel BC$ (3 marks)



Question 3 (15 marks)

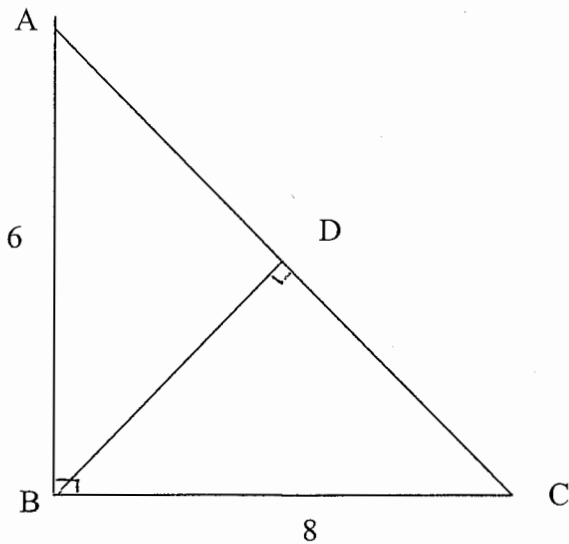
In the diagram below, $AB \parallel ED$, $\triangle ECD$ is isosceles with $EC = DC$ and $\angle BAE = 30^\circ$.



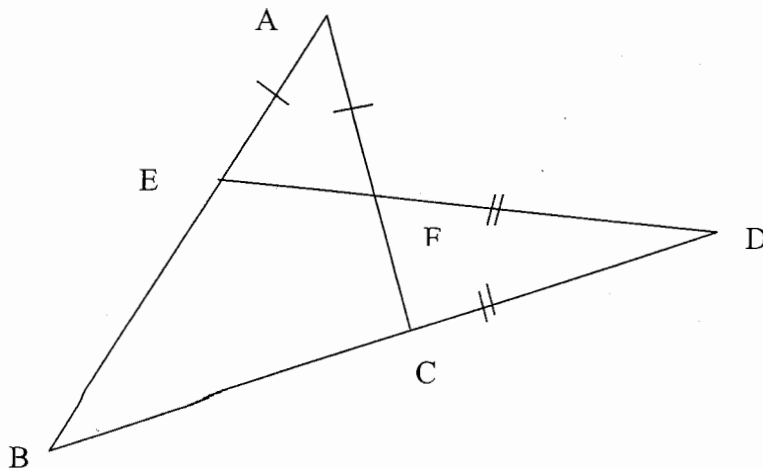
- (i) Copy the diagram and mark on it all of the given information. (1 mark)
 (ii) Find angle DCE giving reasons.. (3 marks)

(b) For the diagram below:

- (i) Prove $\triangle ADB \cong \triangle ABC$. (3 marks)
 (ii) Find AC. (2 marks)
 (iii) Find BD. (3 marks)



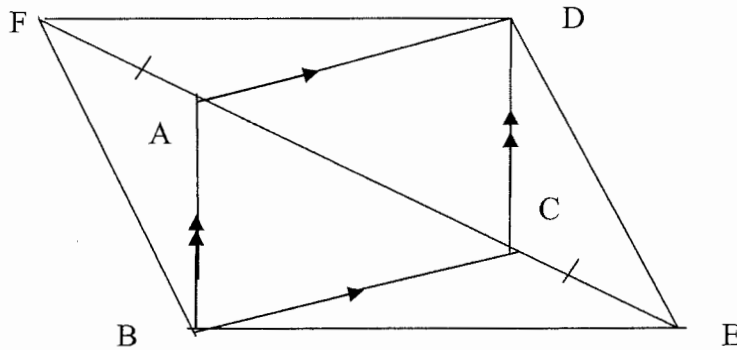
- (c) If $AE = AF$ and $DC = DF$ in the diagram below, prove $\angle EAF = \angle FDC$ (3 marks)



Question 4

(10 marks)

In the diagram below, ABCD is a parallelogram and $AF = CE$.



(a) Prove that $\angle FAD = \angle ECB$.

(3 marks)

(b) Prove that $\triangle ADF \equiv \triangle CBE$

(3 marks)

(c) Prove that FBED is a parallelogram.

(4 marks)

Question 5 (27 marks)

(a) For each of the following curves:

Sketch them on separate number planes

(5 marks each)

State their domain and range

State whether they are functions

(i) $y = 3^x$

(ii) $y = |2x - 3|$

(iii) $x^2 + y^2 = 25$

(iv) $y = x^2 + 2$

(v) $y = \frac{1}{x-5}$

(b) State the DOMAIN of $y = \frac{1}{\sqrt{3x+15}}$

(2 marks)

Question 6 (16 marks)

(a) If $f(x) = x - \frac{1}{x}$ find

(i) $f(2)$

(1 mark)

(ii) $f(a-2)$

(1 mark)

(iii) Find x if $f(x) = 0$.

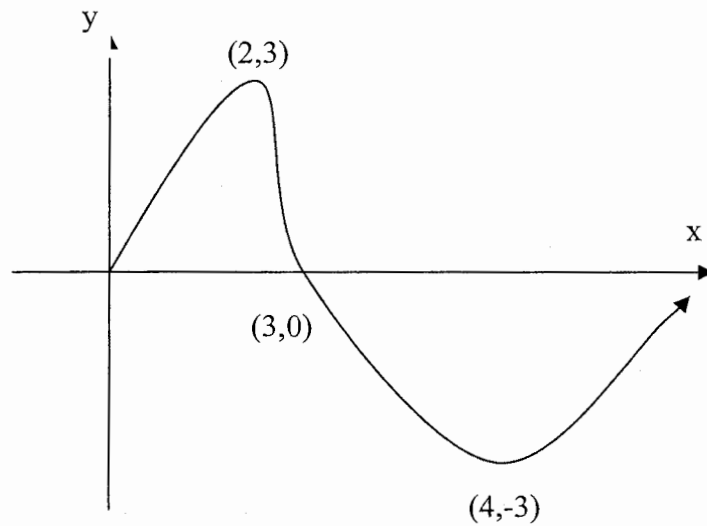
(3 marks)

(b) If $g(x) = \begin{cases} x-2, & x < -1 \\ x^2-4, & -1 \leq x \leq 2 \\ 3x-6, & x > 2 \end{cases}$

Sketch the graph of $g(x)$ for $-2 \leq x \leq 3$ showing all x and y intercepts and points where the graph changes direction. (4 marks)

(c) (i) Prove that the function $f(x) = x^4 - x^2 + 1$ is an even function. (3 marks)

(ii) Copy and complete this graph for $y = h(x)$ for $-5 \leq x \leq 5$ if $h(x)$ is an odd function. (4 marks)



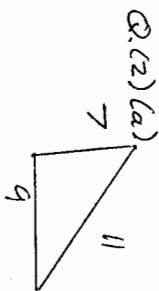
Q. (1)(a) $\angle AED = 60^\circ$ [alternate \angle 's in 11 lines =].
 $x^\circ = 70^\circ$ [angle sum $\triangle DCE = 180^\circ$]. (3)

(b) $\frac{x}{7} = \frac{8}{5}$ [11 lines cut transversals in same ratio] (3)
 $x = 11\frac{1}{5}$ units

(c)(i) Number of sides = $360 \div 30$ [exterior \angle 's of polygon add to 360°]. (2)
 $= 12$

(ii) Each internal angle = $180^\circ - 30^\circ = 150^\circ$ [angles in straight line supplementary]. (2)

OR total sum of interior angles = $180 \times 10 = 1800^\circ$
 Interior angles of n sided polygon add to $180(n-2)^\circ$.
 Each angle in 12 sided polygon = $1800 \div 12 = 150^\circ$. (2)



Q. (2)(a) Triangle is right-angled if by Pythagoras' theorem, $c^2 = a^2 + b^2$ (c being longest side, Hypotenuse if right-angled). (2)
 $11^2 = 9^2 + 9^2$
 $121 = 180$.
 As LHS \neq RHS, triangle is NOT right-angled.

(b) AC \perp DB [diagonals of rhombus \perp].

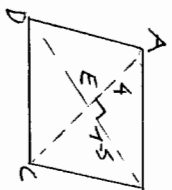
AE = EC = 4cm [diagonals of rhombus bisect each other].
 DE = EB = 7.5cm [rhombus sides equal].

Hence $(AB)^2 = 4^2 + 7.5^2$ [by Pythagoras' theorem].

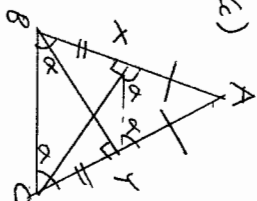
$= 72.25$

$AB = 8.5$ cm.

P of rhombus = $8.5 \times 4 = 34$ cm. (4)



Q. (2)(c)



(i) Let $\angle ABC = \alpha$.

$\angle ACB = \angle ABC = \alpha$

[\angle 's opposite = sides in isosceles $\triangle ABC =$].

BC common

$\angle BXC = \angle BYC = 90^\circ$ [data]. (4)

Hence $\triangle BXC \cong \triangle CYB$ [AAS].

(ii) $AX = AB - BX$ and $AY = AC - CY$

But $AB = AC$ [data]

and $BX = CY$

$\therefore AX = AY$. (2)

(iii) $\angle BAC = 180^\circ - 2\alpha$ [angle sum of $\triangle ABC = 180^\circ$].

$\angle AXY = \angle AYY = \alpha$ [\angle 's opposite = sides in isosceles $\triangle AXY =$]. (3)

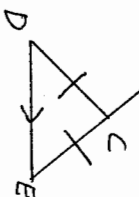
Hence $XY \parallel BC$ [angles in corresponding positions =].

Q. (3)(a)

(i) $\angle DEC = 30^\circ$ [a alternate \angle 's in 11 lines AB and DE =]. (1)

$\angle CDE = 30^\circ$ [\angle 's opposite = sides in isosceles $\triangle DEC =$].

$\angle DCE = 120^\circ$ [angle sum $\triangle DCE = 180^\circ$]. (3)



$\angle A$ common

$\angle ABC = \angle ADB = 90^\circ$ [data]. (3)

Hence $\triangle ADB \parallel \triangle ABC$ [all pairs of matching angles equal].

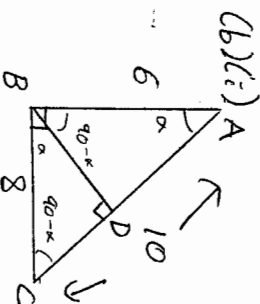
(ii) $(AC)^2 = 6^2 + 8^2$

$AC = 10$ units [by Pythagoras' theorem]. (2)

$\frac{BD}{BC} = \frac{AB}{AC}$ [matching sides in $\parallel \triangle ADB$ and $\triangle ABC$].

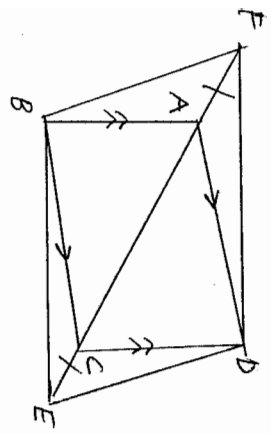
$\frac{BD}{8} = \frac{6}{10}$

$BD = 4\frac{4}{5}$ units (3)



Q. (3) (c)

Let $\angle EAF = \alpha$
 $\angle AEF = \angle AFE = 90 - \frac{1}{2}\alpha$
 [Angles opposite = sides in isosceles $\triangle AEF$ =].
 $\angle FED = 90 - \frac{1}{2}\alpha$ [vertically opposite \angle 's =].
 $\angle FCD = 90 - \frac{1}{2}\alpha$ [\angle 's opposite sides in isosceles $\triangle FED$ =].
 $\angle FDC = \alpha$ [angle sum $\triangle FDC = 180$].



Q. (4)

(a) Let $\angle FAD = \alpha$
 $\angle CAD = 180 - \alpha$ [\angle 's in a straight line supplementary].
 $\angle ACB = 180 - \alpha$ [alternate \angle 's in \parallel lines AD and BC =].
 $\angle BCE = \alpha$ [\angle 's in a straight line supplementary].
 Hence $\angle BCE = \angle FAD$. (3)

(b) $AF = CE$ [data]
 $BC = AD$ [opposite sides of parallelogram =].
 $\angle FAD = \angle BCE$ [proven in (a)]. (3)
 $\triangle ADF \cong \triangle CBE$ [SAS].
 $FD = BE$ [matching sides in $\cong \triangle ADF$ and $\triangle CBE$ =]. (1)
 $\angle DFA = \angle BEC$ [matching \angle 's in $\cong \triangle ADF$ and $\triangle CBE$ =]. (1)
 $FD \parallel BE$ [alternate \angle 's =]. (1)
 Hence $FBED$ is a parallelogram [one pair of opposite sides equal and parallel]. (1)

Q. (5) (a) (i)

Domain: all real numbers. (1)
 Range: $y > 0$. (1)
 IS a function. (1)

(ii) $y = |2x - 3|$

Domain: All real numbers. (1)
 Range: $y \geq 0$. (1)
 IS a function. (1)

(iii) $x^2 + y^2 = 25$

Domain: $-5 \leq x \leq 5$. (1)
 Range: $-5 \leq y \leq 5$. (1)
 IS NOT a function. (1)

(iv) $y = x^2 + 2$

Domain: All real numbers. (1)
 Range: $y \geq 2$. (1)
 IS a function. (1)

(v) $y = \frac{1}{x-5}$

Domain: All real numbers except 5. (1)
 Range: All real numbers except 0. (1)
 IS a function. (1)

(b) Domain of $y = \frac{1}{3x+15} > 0$ (1)
 $3x + 15 > 0$ (1)
 $3x > -15$ (1)
 $x > -5$. (1)

Solutions — p. 5

Q.6) (a) $f(x) = x - \frac{1}{x}$

(i) $f(2) = 2 - \frac{1}{2} = 1\frac{1}{2}$ (1)

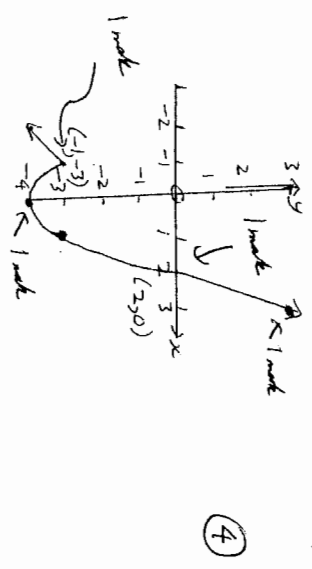
(ii) $f(a-2) = a-2 - \frac{1}{a-2}$ (1)

(ii) i) $f(x) = 0$

$x - \frac{1}{x} = 0$
 $x^2 - 1 = 0$
 $(x-1)(x+1) = 0$
 $x = 1, -1$ (3)

(b)

x	-2	-1	0	1	2	3
$g(x)$	-2-2 = -4	(-1) ² - 4 = -3	0 ² - 4 = -4	1 ² - 4 = -3	2 ² - 4 = 0	3 ² - 4 = 5
	Check: -1-2 = -3	Check: -1-2 = -3			Check: 3x-6 = 0	



(c) (i) $f(x) = x^4 - x^2 + 1$ is EVEN if $f(-a) = f(a)$
 LHS: $f(-a) = (-a)^4 - (-a)^2 + 1 = a^4 - a^2 + 1$
 RHS: $f(a) = a^4 - a^2 + 1$
 = LHS (3)

Hence $f(x) = x^4 - x^2 + 1$ is an even function.

