

Euclidean Geometry

Geometry Definitions

Notation

\parallel – is parallel to

\perp – is perpendicular to

\equiv – is congruent to

\sim – is similar to

\therefore – therefore

\because – because

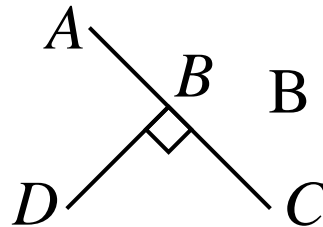
Terminology

produced – the line is extended



YX is produced to B

foot – the base or the bottom



B is the foot of the perpendicular

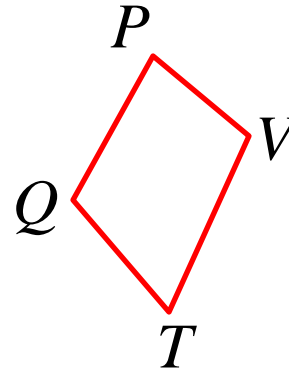
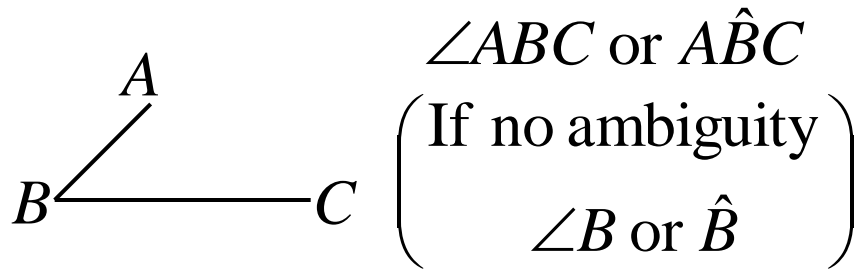
collinear – the points lie on the same line

concurrent – the lines intersect at the same point

transversal – a line that cuts two(or more) other lines

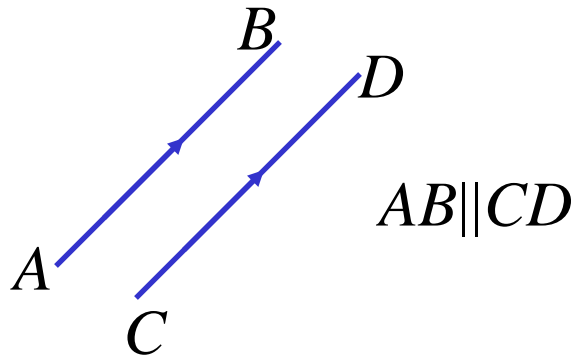
Naming Conventions

Angles and Polygons are named in cyclic order

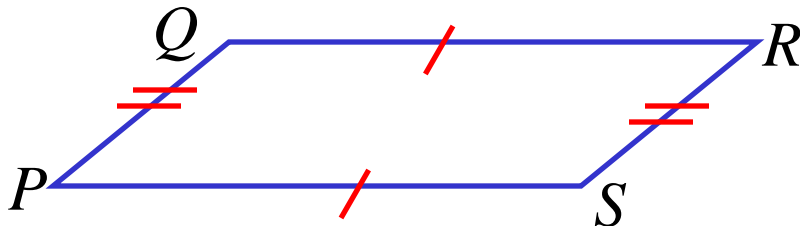


$VPQT$ or $QPVT$
or $QTVP$ etc

Parallel Lines are named in corresponding order



Equal Lines are marked with the same symbol



Constructing Proofs

When constructing a proof, any line that you state must be one of the following;

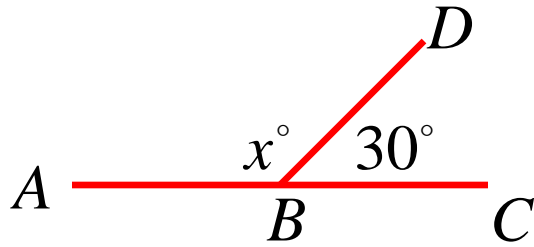
- 1. Given information**, do not assume information is given, e.g. if you are told two sides are of a triangle are equal don't assume it is isosceles, state that it is isosceles because two sides are equal.
- 2. Construction of new lines**, state clearly your construction so that anyone reading your proof could recreate the construction.
- 3. A recognised geometrical theorem (or assumption)**, any theorem you are using must be explicitly stated, whether it is in the algebraic statement or the reason itself.

e.g. $\angle A + 25 + 120 = 180$ (\angle sum $\Delta = 180$)

Your reasoning should be clear and concise

- 4. Any working out that follows from lines already stated.**

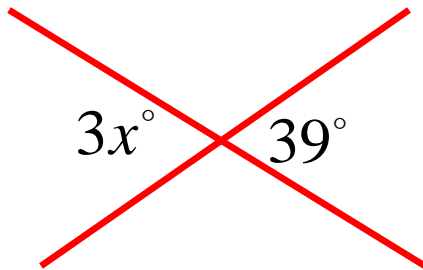
Angle Theorems



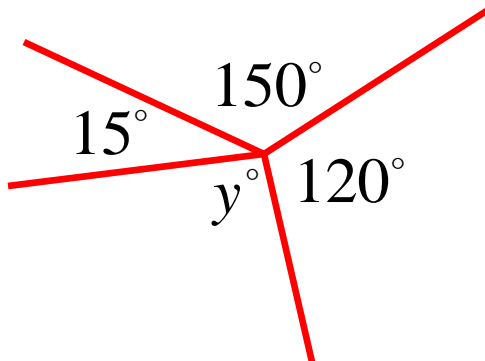
Angles in a straight line add up to 180°

$$x + 30 = 180 \quad (\text{straight } \angle ABC = 180^\circ)$$
$$\underline{x = 150}$$

Vertically opposite angles are equal



$$3x = 39 \quad (\text{vertically opposite } \angle\text{'s are } =)$$
$$\underline{x = 13}$$



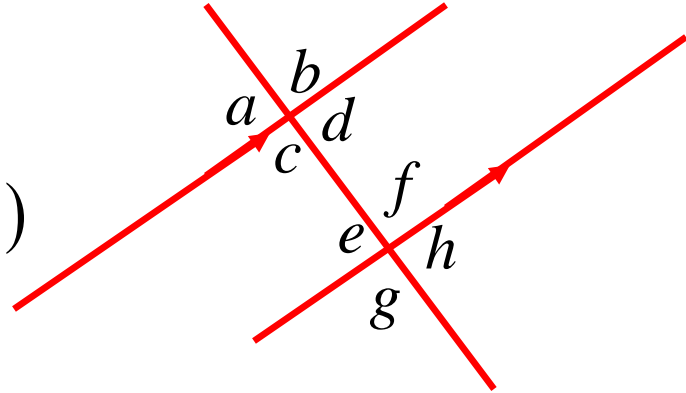
Angles about a point equal 360°

$$y + 15 + 150 + 120 = 360 \quad (\text{revolution} = 360^\circ)$$
$$\underline{y = 75}$$

Parallel Line Theorems

Alternate angles (Z) are equal

$$c = f \quad (\text{alternate } \angle\text{'s} =, \parallel \text{ lines})$$
$$d = e$$



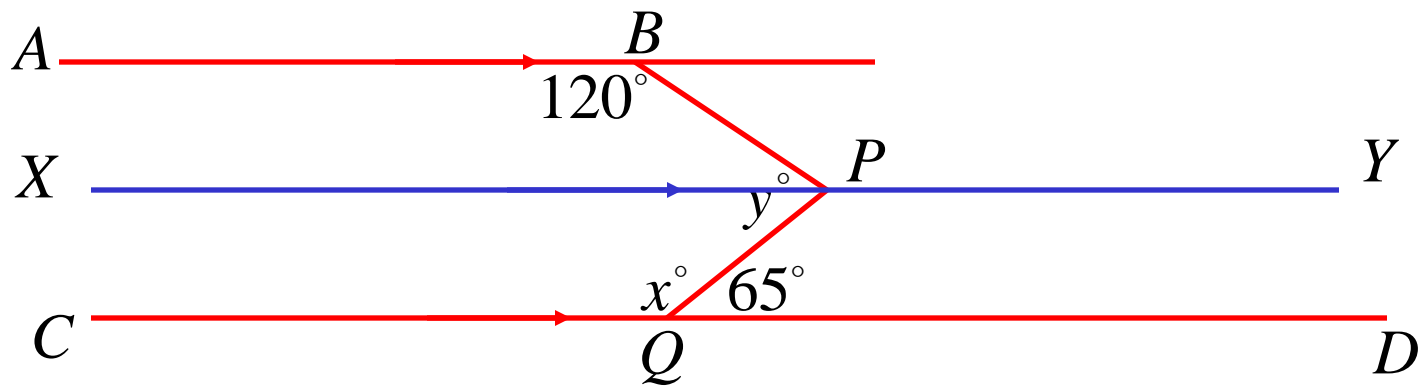
Corresponding angles (F) are equal

$$a = e \quad (\text{corresponding } \angle\text{'s} =, \parallel \text{ lines})$$
$$b = f$$
$$c = g$$
$$d = h$$

Cointerior angles (C) are supplementary

$$c + e = 180 \quad (\text{cointerior } \angle\text{'s} = 180, \parallel \text{ lines})$$
$$d + f = 180$$

e.g.



$$x + 65 = 180 \quad (\text{straight } \angle CQD = 180^\circ)$$

$$\underline{x = 115}$$

Construct $XY \parallel CD$ passing through P

$$\angle XPQ = 65^\circ \quad (\text{alternate } \angle \text{'s} =, XY \parallel CQ)$$

$$\angle XPB + 120 = 180 \quad (\text{cointerior } \angle \text{'s} = 180^\circ, AB \parallel XY)$$

$$\angle XPB = 60^\circ$$

$$\angle BPQ = \angle XPQ + \angle XPB \quad (\text{common } \angle)$$

$$y = 65 + 60$$

$$\underline{y = 125}$$

Book 2
Exercise 8A;
1cfh, 2bdeh,
3bd, 5bcf,
6bef, 10bd,
11b, 12bc,
13ad, 14, 15