

Student's name

Student's number

Teacher's name



**PLC** PRESBYTERIAN  
LADIES' COLLEGE  
**SYDNEY**

1888

**2014**  
TRIAL  
HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Mathematics Extension 1

**General Instructions**

- Reading time - 5 minutes
- Working time - 2 hours
- Write using blue or black pen  
Black is preferred
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

**Total Marks – 70**

**Section I: Pages 3-6**

**10 marks**

- Attempt questions 1-10, using the answer sheet on page 13.
- Allow about 15 minutes for this section

**Section II: Pages 7-10**

**60 marks**

- Attempt questions 11-14, using the booklets provided.
- Allow about 1 hours 45 minutes for this section

Question	1-10	11	12	13	14	Total	%
Marks	/10	/15	/15	/15	/15	/70	

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## Section I

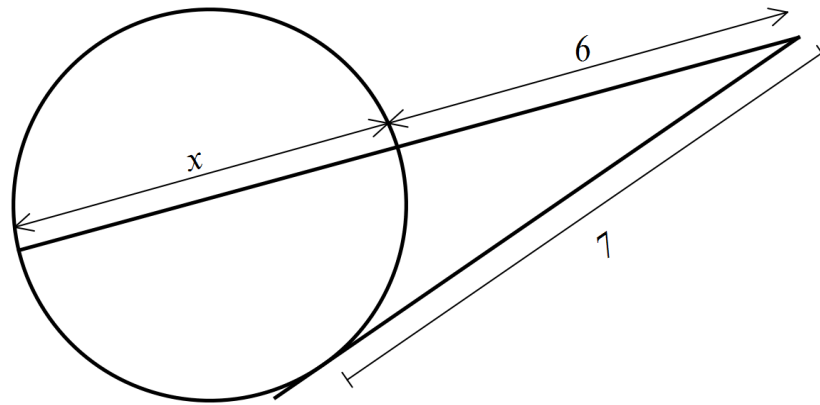
10 marks

Attempt Questions 1–10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10

1.



What is the value of  $x$ ?

- (A) 1
- (B)  $1\frac{1}{6}$
- (C)  $2\frac{1}{6}$
- (D)  $8\frac{1}{6}$

2.

What is the solution of  $\frac{5}{1-x} < 3$ ?

- (A)  $x < -\frac{2}{3}, x > 1$
- (B)  $x < -\frac{2}{3}$
- (C)  $x > 1$
- (D)  $-\frac{2}{3} < x < 1$

3. What is the value of

$$\lim_{x \rightarrow 0} \left( \frac{2x}{\sin 5x} \right)?$$

(A)  $\frac{2}{\sin 5}$

(B)  $\frac{2}{5}$

(C)  $\frac{5}{2}$

(D)  $\sin 3x$

4. What are the co-ordinates of the point which divides the interval joining  $A(3, -2)$  and  $B(-5, 4)$  **externally** in the ratio of 5:3?

(A)  $\left( 0, \frac{1}{4} \right)$

(B)  $(15, -11)$

(C)  $(-17, 13)$

(D)  $\left( -2, \frac{3}{2} \right)$

5. The inverse of the function  $f(x) = e^{2x-1}$  is?

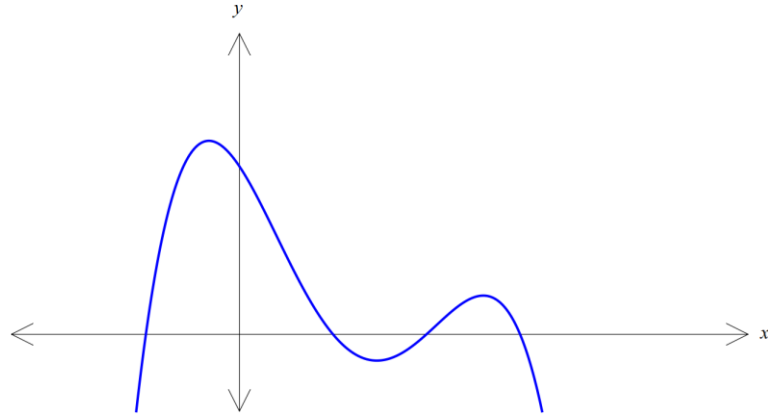
(A)  $f^{-1}(x) = -e^{2x-1}$

(B)  $f^{-1}(x) = \frac{e^{x+1}}{2}$

(C)  $f^{-1}(x) = -\log_e(2x+1)$

(D)  $f^{-1}(x) = \log_e \sqrt{x} + \frac{1}{2}$

6. The graph below shows a polynomial function,  $y = P(x)$ .



Which of the following could be the equation of  $P(x)$ ?

- (A)  $P(x) = (x+1)(x+2)(x+3)(x-1)$   
 (B)  $P(x) = -(x+1)(x+2)(x+3)(x-1)$   
 (C)  $P(x) = (x+1)(x-1)(x-2)(x-3)$   
 (D)  $P(x) = -(x+1)(x-1)(x-2)(x-3)$
7. The co-efficient of  $x^2$  in the expansion  $(2x-3)^5$  is?
- (A) -1080  
 (B) -540  
 (C) 540  
 (D) 1080

8. Using  $u = \cos x$ ,

$\int_0^{\frac{\pi}{3}} \sin^3 x \cos^4 x dx$  can be expressed in terms of  $u$  as

- (A)  $\int_0^{\frac{\pi}{3}} u^6 - u^4 du$   
 (B)  $\int_0^1 u^6 - u^4 du$   
 (C)  $\int_{\frac{1}{2}}^1 u^4 - u^6 du$   
 (D)  $\int_0^{\frac{\sqrt{3}}{2}} u^4 - u^6 du$

9. A particle is moving along the  $x$ -axis, initially moving to the left from the origin. Its velocity and acceleration are given by

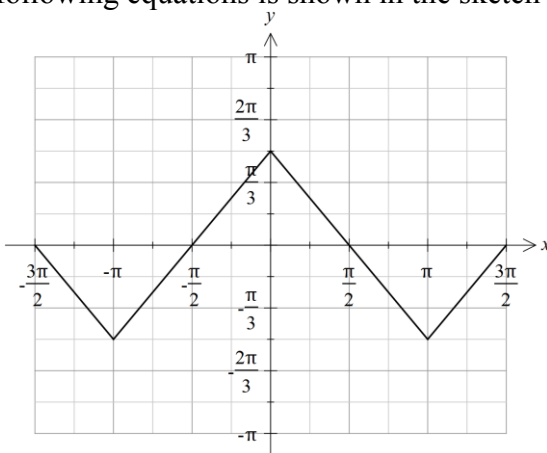
$$v^2 = 2 \log_e (3 + \cos x) \text{ and}$$

$$\ddot{x} = \frac{-\sin x}{3 + \cos x}.$$

Which of the following describes the subsequent motion?

- (A) Moves only to the left, alternately speeding up and slowing down, without becoming stationary.
- (B) Moves only to the left, alternately slowing to a stop and speeding up.
- (C) Slowing to a stop, then heading to the right forever.
- (D) Oscillates between two points.

10. Which of the following equations is shown in the sketch below?



- (A)  $y = \cos^{-1}(\sin x)$
- (B)  $y = \sin^{-1}(\cos x)$
- (C)  $y = \sin^{-1}(x) + \sin(x)$
- (D)  $y = \cos^{-1}(x) + \cos(x)$

## Section II

60 marks

Attempt Questions 11–14

Allow about 1 hour and 45 minutes for this section.

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 11–14, your responses should include relevant mathematical reasoning and/or calculations.

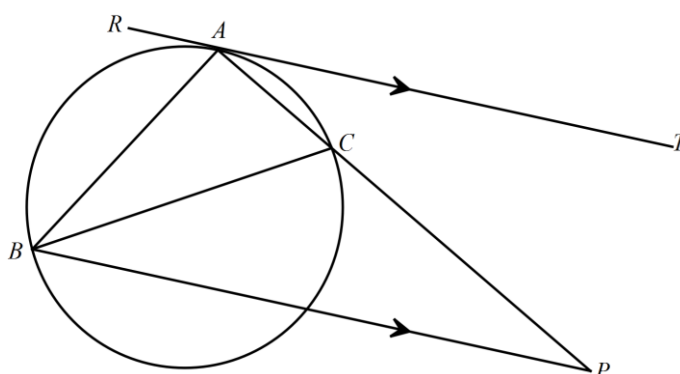
**Question 11 (15 marks) Use a SEPARATE writing booklet.**

- a) Find the acute angle between the lines  $x - 2y + 3 = 0$  and  $y = 3x - 1$  at their point of intersection. **2**
- b) Find  $\int \frac{1}{25 + 9x^2} dx$ . **2**
- c) Find  $\frac{d}{dx} \sin^{-1}(2x^3)$  **2**
- d) The polynomial  $P(x) = x^3 - 3x^2 + kx + 12$  has 3 roots. It is known that two of the roots are of equal magnitude but opposite in sign. What is the value of  $k$ ? **3**
- e) Explain why Newton's method does not work for the root of the equation  $x^3 - 3x + 6 = 0$  if the initial approximation is chosen to be  $x = 1$ . Use mathematics to support your answer. **2**
- f) If  $\cot^2 \theta - \cot \theta = 1$ , where  $0 < \theta < \frac{\pi}{2}$ ,
- (i) Show that  $\cot \theta = \frac{1 + \sqrt{5}}{2}$ . **1**
- (ii) Hence, show that the exact value of  $\cot 2\theta = \frac{1}{2}$ . **3**

**End of Question 11**

**Question 12 (15 marks) Use a SEPARATE writing booklet.**

- a)  $AT$  is a tangent and is parallel to  $BP$ . Prove that  $\angle ABP = \angle ACB$ . 3



- b) A roast duck is taken out of the oven once it is cooked. A thermometer records the temperature of the duck to be  $75^{\circ}\text{C}$ . The roast duck is then allowed to cool in a room with a constant temperature of  $23^{\circ}\text{C}$ .
- (i) Show that  $T = 23 + Ae^{-kt}$  satisfies the differential equation 1  

$$\frac{dT}{dt} = -k(T - 23)$$
 where  
 $T$  is the temperature of the duck in degrees Celsius,  $^{\circ}\text{C}$ ,  
 $t$  is the time in minutes and  
 $k$  is a constant.
- (ii) Show that  $A = 52$ . 1
- (iii) Find the value of  $k$  (in exact form) if after 5 minutes the duck's temperature is  $65^{\circ}\text{C}$ . 2
- (iv) Bacteria start to develop rapidly in the duck after 8 minutes. What will be the duck's temperature when the bacteria start to develop? Answer to the nearest degree. 1
- c) Using the substitution  $u = e^x$ , find  $\int \frac{e^x dx}{\sqrt{1 - e^{2x}}}$  2
- d) (i) Find the domain and range of the function  $f(x) = \sin^{-1}(2x)$ . 1  
(ii) Sketch the graph of the function  $f(x) = \sin^{-1}(2x)$ . 1  
(iii) The region bounded by the graph  $f(x) = \sin^{-1}(2x)$  and the  $x$ -axis between  $x = 0$  and  $x = \frac{1}{2}$  is rotated about the  $y$ -axis to form a solid. 3  
Find the exact volume of the solid.

**End of Question 12**



**Question 13 (15 marks) Use a SEPARATE writing booklet.**

- a)** The speed  $v$  m/s of a particle moving in a straight line is given by  $v^2 = 84 + 16x - 4x^2$  where the displacement of the particle relative to a fixed point is  $x$  cm.
- (i) Find an expression for the particle's acceleration in terms of  $x$ . **2**
- (ii) Hence show that the particle is moving in simple harmonic motion. **1**
- (iii) Find the period, amplitude and centre of motion. **2**
- b)** (i) The monic polynomial,  $P(x)$ , has a root at  $x = 3$ , a double root at  $x = -1$  and is of degree 4. If the polynomial passes through the point  $(1,0)$ , find the equation of the polynomial  $P(x)$ . **2**
- (ii) The polynomial  $Q(x)$  has equation  $Q(x) = x^2 + 1$ . **2**  
Show that  $\frac{P(x)}{Q(x)}$  has a remainder of  $4x + 8$ .
- c)** A balloon has the shape of a right circular cylinder of radius  $r$  and length twice the radius, with a hemisphere at each end of radius  $r$ . The balloon is being filled at the rate of  $10\text{cm}^3 / \text{s}$ . Find the rate of change of  $r$  when  $r = 8$  centimetres **2**
- d)** The points  $P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  are the ends of a focal chord on the parabola  $x^2 = 4ay$ .
- (i) Show that  $PQ$  has equation  $(p + q)x - 2y - 2apq = 0$ . **1**
- (ii) Show that  $pq = -1$  if  $PQ$  is a focal chord. **1**
- (iii) Show that the equation of the tangent at  $P$  is  $y = px - ap^2$ . **1**
- (iv) Hence find the locus of the point of intersection of the tangents at the ends of the focal chord. **1**

**End of Question 13**

**Question 14 (15 marks) Use a SEPARATE writing booklet.**

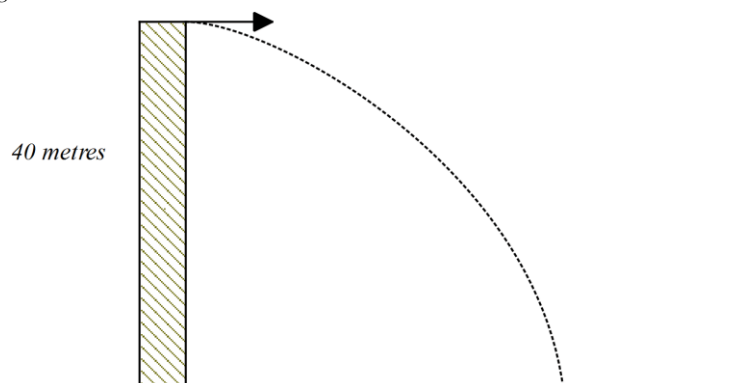
- a) Prove by Mathematical Induction that **3**  

$$\sum_{r=1}^n \log_e \left( \frac{r+1}{r} \right) = \log_e (n+1)$$
 for all positive integers,  $n$ .

- b) Find the general solutions for  $2 \cos x = \sqrt{3} \cot x$ . **3**

- c) An object is projected horizontally from the top edge of a vertical cliff 40 metres above sea level with a velocity of  $40 \text{ m/s}$ .

Take  $g = 10 \text{ m/s}^2$ .



- (i) Using the top edge of the cliff as the origin, prove that the parametric equations of the path of the object are: **2**  

$$x = 40t \qquad y = -5t^2 + 40$$
- (ii) Calculate when and where the object hits the water. **1**
- (iii) Find the velocity and angle of the object the instant it hits the water. **2**
- d) . **4**  
 By considering  $(1-x)^n \left(1 + \frac{1}{x}\right)^n$ , or otherwise, express  

$$\binom{n}{2} \binom{n}{0} - \binom{n}{3} \binom{n}{1} + \dots + (-1)^n \binom{n}{n} \binom{n}{n-2}$$
 in simplest form.

**End of Paper**

### STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE :  $\ln x = \log_e x, \quad x > 0$

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# Mathematics Extension 1:

## Multiple Choice Answer Sheet

Student Number \_\_\_\_\_

Completely fill the response oval representing the most correct answer.

- |     |   |                       |   |                       |   |                       |   |                       |
|-----|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|
| 1.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 2.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 3.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 4.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 5.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 6.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 7.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 8.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 9.  | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 10. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |

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# Mathematics Extension 1:

## Multiple Choice Answer Sheet

Student Number ANSWERS

Completely fill the response oval representing the most correct answer.

- |     |   |                                  |   |                                  |   |                                  |   |                                  |
|-----|---|----------------------------------|---|----------------------------------|---|----------------------------------|---|----------------------------------|
| 1.  | A | <input type="radio"/>            | B | <input type="radio"/>            | C | <input checked="" type="radio"/> | D | <input type="radio"/>            |
| 2.  | A | <input checked="" type="radio"/> | B | <input type="radio"/>            | C | <input type="radio"/>            | D | <input type="radio"/>            |
| 3.  | A | <input type="radio"/>            | B | <input checked="" type="radio"/> | C | <input type="radio"/>            | D | <input type="radio"/>            |
| 4.  | A | <input type="radio"/>            | B | <input type="radio"/>            | C | <input checked="" type="radio"/> | D | <input type="radio"/>            |
| 5.  | A | <input type="radio"/>            | B | <input type="radio"/>            | C | <input type="radio"/>            | D | <input checked="" type="radio"/> |
| 6.  | A | <input type="radio"/>            | B | <input type="radio"/>            | C | <input type="radio"/>            | D | <input checked="" type="radio"/> |
| 7.  | A | <input checked="" type="radio"/> | B | <input type="radio"/>            | C | <input type="radio"/>            | D | <input type="radio"/>            |
| 8.  | A | <input type="radio"/>            | B | <input type="radio"/>            | C | <input checked="" type="radio"/> | D | <input type="radio"/>            |
| 9.  | A | <input checked="" type="radio"/> | B | <input type="radio"/>            | C | <input type="radio"/>            | D | <input type="radio"/>            |
| 10. | A | <input type="radio"/>            | B | <input checked="" type="radio"/> | C | <input type="radio"/>            | D | <input type="radio"/>            |

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

Section I

1.  $(x+6)6 = 7^2$

$6x + 36 = 49$

$6x = 13$

$x = \frac{13}{6}$

$x = 2\frac{1}{6}$

$\therefore C$

2.  $\frac{5}{1-x} < 3$

Critical pts:  
 $x = 1$

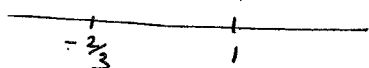
$\frac{5}{1-x} = 3$

$5 = 3(1-x)$

$5 = 3 - 3x$

$2 = -3x$

$x = -\frac{2}{3}$



check  $x=0$

$\frac{5}{1} < 3$  false

$\therefore x < -\frac{2}{3}, x > 1$

$\therefore A$

3.  $\lim_{x \rightarrow 0} \frac{2x}{\sin 5x} = \frac{2}{5}$

$\therefore B$

4.  $A(3, -2) \quad B(-5, 4)$

$-5 : 3$   
 $m \quad n$

$\therefore \left( \frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$

$= \left( \frac{-5(-5) + 3(3)}{-2}, \frac{-5(4) + 3(-2)}{-2} \right)$

$= \left( \frac{25+9}{-2}, \frac{-20-6}{-2} \right)$

$= (-17, 13)$

$\therefore C$

5.  $f: f(x) = e^{2x-1}$

$f^{-1}: x = e^{2y-1}$

$\ln x = (2y-1)$

$\ln x + 1 = 2y$

$y = \frac{1}{2}(\ln x + 1)$

$\therefore f^{-1}(x) = \frac{1}{2} \ln x + \frac{1}{2}$

$= \ln x^{\frac{1}{2}} + \frac{1}{2}$

$= \ln \sqrt{x} + \frac{1}{2}$

$\therefore D$



Academic Year		Calendar Year	
Course		Name of task/exam	

6 D

$$I: (2x-3)^5$$

$$T_{k+1} = {}^n C_k (a)^{n-k} (b)^k$$

$$= {}^5 C_k (2x)^{5-k} (-3)^k$$

$$= {}^5 C_k 2^{5-k} (-3)^k x^{5-k}$$

for coefficient of  $x^2$

$$\therefore 5-k=2$$

$$k=3.$$

$$\therefore \text{coeff} = {}^5 C_3 2^2 (-3)^3$$

$$= 10 \times 4 \times -27$$

$$= -1080$$

$\therefore$  A

8  $\int_0^{\pi/3} \sin^3 x \cos^4 x \, dx$

$$u = \cos x$$

when  $x=0$   $u=1$

when  $x=\frac{\pi}{3}$   $u=\frac{1}{2}$ .

$\therefore$  integral goes from 1 to  $\frac{1}{2}$

or - integral goes from  $\frac{1}{2}$  to 1

$$\therefore u = \cos x$$

$$du = -\sin x \, dx$$

$$\sin x = \sqrt{1-\cos^2 x}$$

$$= \sqrt{1-u^2}$$

$$\int_0^{\pi/3} \sin^2 x \sin x \cos^4 x \, dx$$

$$= \int_{\frac{1}{2}}^1 (-)(1-u^2) u^4 \, du$$

$$= \int_{\frac{1}{2}}^1 (1-u^2) u^4 \, du$$

$$= \int_{\frac{1}{2}}^1 (u^4 - u^6) \, du$$

$\therefore$  C

9  $v^2 = 2 \ln(3 + \cos x)$

for stationary  $v=0$

$$\therefore 0 = 2 \ln(3 + \cos x)$$

$$0 = \ln(3 + \cos x)$$

$$e^0 = 3 + \cos x$$

$$1 = 3 + \cos x$$

$$-2 = \cos x$$

no sol<sup>n</sup>

$\therefore$  does not stop

$\therefore$  A

10  $\therefore$  B

Academic Year		Calendar Year	
Course		Name of task/exam	

Q11

a/  $m_1 = \frac{1}{2}$

$m_2 = 3$

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

$$= \left| \frac{\frac{1}{2} - 3}{1 + \frac{3}{2}} \right|$$

$$= \left| \frac{-\frac{5}{2}}{\frac{5}{2}} \right|$$

$$= |-1|$$

$\tan \theta = 1$

$\therefore \theta = \frac{\pi}{4}$

b/  $\int \frac{1}{25+9x^2} dx$

$$= \frac{1}{15} \tan^{-1} \frac{3x}{5} + C$$

c/  $\frac{1}{\sqrt{1-4x^6}} \times 6x^2$

$$= \frac{6x^2}{\sqrt{1-4x^6}}$$

d/  $P(x) = x^3 - 3x^2 + kx + 12$

Let roots be  $\alpha, -\alpha, \beta$

sum of roots 1 at a time

$\beta = 3$

sum of roots 2 at a time:

$$-\alpha^2 + \alpha\beta - \alpha\beta = k$$

$$-\alpha^2 = k$$

$$-(\alpha^2) = k$$

product of roots:

$$-\alpha^2\beta = -12$$

$$\alpha^2\beta = 12$$

$$\alpha^2(3) = 12$$

$$\alpha^2 = 4$$

$$\therefore \alpha = \pm 2$$

$$\therefore k = -(4)$$

$$k = -4$$

e/  $P(x) = x^3 - 3x + 6$

$$P'(x) = 3x^2 - 3$$

at  $x=1$

$$P'(1) = 3 - 3$$

$$= 0$$

$\therefore$  at  $x=1$  there is a

stationary point.

Since Newton's method finds where the tangent at a point crosses the x-axis, this would not work for the tangent at  $x=1$ . It wouldn't cross the x-axis as it would be a horizontal tangent.

$\therefore$  Newton's method would not work at  $x=1$ . Page of

## Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

$$f) i) \cot^2 \theta - \cot \theta = 1$$

$$\cot^2 \theta - \cot \theta - 1 = 0$$

$$\cot \theta = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-1)}}{2(1)}$$

$$= \frac{1 \pm \sqrt{1+4}}{2}$$

$$= \frac{1 \pm \sqrt{5}}{2}$$

since  $0 < \theta < \frac{\pi}{2}$

in the first quadrant.

$\therefore$  all trig ratios are positive.

$$\therefore \cot \theta = \frac{1 + \sqrt{5}}{2}$$

$\therefore$  RTS

$$\Downarrow \cot 2\theta = \frac{1}{2}$$

$$\text{LHS} = \cot 2\theta$$

$$= \frac{1}{\tan 2\theta}$$

$$= \frac{1}{\frac{2 \tan \theta}{1 - \tan^2 \theta}}$$

$$= \frac{1 - \tan^2 \theta}{2 \tan \theta}$$

$$\text{as } \cot \theta = \frac{1 + \sqrt{5}}{2}$$

$$\tan \theta = \frac{2}{1 + \sqrt{5}}$$

$$\left( \text{since } \tan \theta = \frac{1}{\cot \theta} \right)$$

$$\therefore \tan \theta = \frac{2}{1 + \sqrt{5}}$$

$$\text{LHS} = 1 - \frac{4}{(1 + \sqrt{5})^2}$$

$$2 \left( \frac{2}{1 + \sqrt{5}} \right)$$

$$= \frac{(1 + \sqrt{5})^2 - 4}{(1 + \sqrt{5})^2} \div \frac{4}{(1 + \sqrt{5})}$$

$$= \frac{1 + 2\sqrt{5} + 5 - 4}{(1 + \sqrt{5})^2} \times \frac{(1 + \sqrt{5})}{4}$$

$$= \frac{2 + 2\sqrt{5}}{4(1 + \sqrt{5})}$$

$$= \frac{2(1 + \sqrt{5})}{4(1 + \sqrt{5})}$$

$$= \frac{2}{4}$$

$$= \frac{1}{2}$$

$$= \text{RHS}$$

$\therefore$  shown

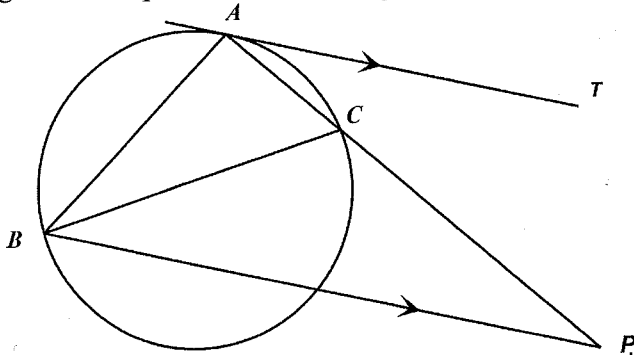
Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

Q12

a.

AT is a tangent and is parallel to BP. Prove  $\angle ABP = \angle ACB$ .



Let  $\angle ABC = x$

$\therefore \angle TAC = x$  (angle between a tangent and a chord equals the angle in the alternate segment).

$\angle TAC = \angle CPB = x$  (alternate angles equal  $AT \parallel BP$ ).

Let  $\angle CBP = y$ .

$\therefore \angle ABP = x + y$  (adjacent angles)

$\angle ACB = x + y$  (exterior angle of  $\triangle CBP$  equals sum of 2 interior opposite angles).

$\therefore \angle ABP = \angle ACB$ .

b. i.  $T = 23 + Ae^{-kt}$  ... ①

$$\frac{dT}{dt} = -kAe^{-kt}$$

from ①  $Ae^{-kt} = T - 23$

$$\therefore \frac{dT}{dt} = -k(T - 23)$$

ii.  $T = 23 + Ae^{-kt}$

when  $t = 0, T = 75$

$$75 = 23 + Ae^0$$

$$A = 75 - 23 = 52$$

iii.  $t = 5, T = 65$

$$65 = 23 + 52e^{-k \times 5}$$

$$42 = 52e^{-5k}$$

$$\frac{42}{52} = e^{-5k}$$

$$\ln\left(\frac{42}{52}\right) = -5k$$

$$k = -\frac{1}{5} \ln\left(\frac{42}{52}\right)$$

iv.  $T = ? t = 8$

$$T = 23 + 52e^{-\left[-\frac{1}{5} \ln\left(\frac{42}{52}\right)\right] \times 8}$$

$$T = 60^\circ$$

$$\int \frac{e^x dx}{\sqrt{1-e^{2x}}}$$

$$u = e^x$$

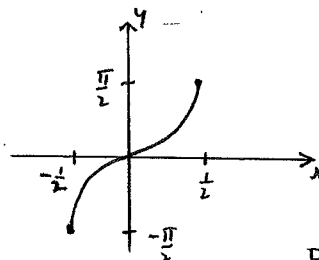
$$du = e^x dx$$

$$= \int \frac{du}{\sqrt{1-u^2}}$$

$$= \sin^{-1} u + C$$

$$= \sin^{-1} e^x + C$$

d. ii.



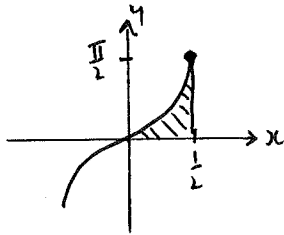
i. D:  $-1 \leq 2x \leq 1$   
 $-\frac{1}{2} \leq x \leq \frac{1}{2}$

R:  $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

iii



$V = \text{cylinder} - V_{\text{curve } y\text{-axis}}$

$$V = \pi \left(\frac{1}{2}\right)^2 \frac{\pi}{2} - \int_0^{\pi/2} \pi x^2 dy$$

$$= \frac{\pi^2}{8} - \pi \int_0^{\pi/2} x^2 dy$$

Now  $y = \sin^{-1} 2x$

$$\sin y = 2x$$

$$x = \frac{1}{2} \sin y$$

$$\therefore V = \frac{\pi^2}{8} - \pi \int_0^{\pi/2} \left(\frac{1}{2} \sin y\right)^2 dy$$

$$= \frac{\pi^2}{8} - \frac{\pi}{4} \int_0^{\pi/2} \sin^2 y dy$$

$$= \frac{\pi^2}{8} - \frac{\pi}{4} \int_0^{\pi/2} \left(\frac{1}{2} - \frac{1}{2} \cos 2y\right) dy$$

$\cos 2y = 1 - 2\sin^2 y$   
 $2\sin^2 y = 1 - \cos 2y$   
 $\sin^2 y = \frac{1}{2} - \frac{1}{2} \cos 2y$

$$= \frac{\pi^2}{8} - \frac{\pi}{4} \left[ \frac{1}{2} y - \frac{\sin 2y}{4} \right]_0^{\pi/2}$$

$$= \frac{\pi^2}{8} - \frac{\pi}{4} \left[ \left(\frac{\pi}{4} - 0\right) - (0 - 0) \right]$$

$$= \frac{\pi^2}{8} - \frac{\pi^2}{16}$$

$$= \frac{\pi^2}{16} \text{ units}^3$$

Q13

a.  $V^2 = 84 + 16x - 4x^2$

$$\frac{1}{2} V^2 = 42 + 8x - 2x^2$$

$$\frac{d}{dx} \left(\frac{1}{2} V^2\right) = \frac{d}{dx} (42 + 8x - 2x^2)$$

$$a = 8 - 4x$$

$$\therefore \ddot{x} = 8 - 4x$$

ii  $\ddot{x} = -4(x - 2)$

which is of the form

$$\ddot{x} = -n^2(x - h)$$

$\therefore$  SHM

iii. Centre is at  $x = 2$ .

when  $v = 0$

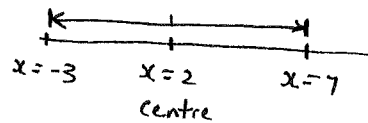
$$84 + 16x - 4x^2 = 0$$

$$21 + 4x - x^2 = 0$$

$$x^2 - 4x - 21 = 0$$

$$(x + 3)(x - 7) = 0$$

$$\therefore x = -3, x = 7.$$



$\therefore$  amplitude = 5

$$\text{period} = \frac{2\pi}{\omega}$$

$$= \frac{2\pi}{2}$$

$\therefore$  Period =  $\pi$  sec.

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

b) i)  $P(x) = (x-3)(x+1)^2(x-h)$

(1, 0) satisfies

$$0 = (1-3)(1+1)^2(1-h)$$

$$0 = (-2)(4)(1-h)$$

$$1-h = 0$$

$$h = 1$$

$$\therefore P(x) = (x-3)(x-1)(x+1)^2$$

ii)  $P(x) = x^4 - 2x^3 - 4x^2 + 2x + 3$

$$\frac{P(x)}{Q(x)} = \frac{x^4 - 2x^3 - 4x^2 + 2x + 3}{x^2 + 1}$$

$$\begin{array}{r} x^2 - 2x - 5 \\ x^2 + 1 \overline{) x^4 - 2x^3 - 4x^2 + 2x + 3} \\ \underline{x^4 \phantom{- 2x^3} + x^2} \\ -2x^3 - 5x^2 + 2x + 3 \\ \underline{-2x^3 \phantom{- 5x^2} - 2x} \\ -5x^2 + 4x + 3 \\ \underline{-5x^2 \phantom{+ 4x} - 5} \\ 4x + 8 \end{array}$$

$\therefore$  remainder is  $4x + 8$

c)



$V = \text{cylinder} + 2 \text{ hemi-spheres}$

$$V = \pi r^2 h + \frac{4}{3} \pi r^3$$

$$V = \pi r^2 (2r) + \frac{4}{3} \pi r^3$$

$$V = 2\pi r^3 + \frac{4}{3} \pi r^3$$

$$V = 3\frac{1}{3} \pi r^3$$

$$V = \frac{10}{3} \pi r^3$$

$$\frac{dV}{dr} = 10\pi r^2$$

$$\frac{dV}{dt} = 10 \text{ cm}^3/\text{s}$$

$$\therefore \frac{dr}{dt} = \frac{dr}{dV} \times \frac{dV}{dt}$$

$$= \frac{1}{10\pi r^2} \times 10$$

$$= \frac{1}{\pi r^2}$$

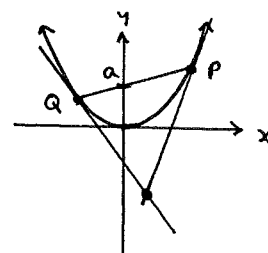
when  $r = 8$

$$\frac{dr}{dt} = \frac{1}{64\pi} \text{ cm/sec.}$$

d)  $x^2 = 4ay$

$P(2ap, ap^2)$

$Q(2aq, aq^2)$



i)  $m = \frac{aq^2 - ap^2}{2aq - 2ap}$

$$= \frac{a(q-p)(q+p)}{2a(q-p)}$$

$$= \frac{p+q}{2}$$

eqn  $y - ap^2 = \frac{p+q}{2}(x - 2ap)$

$$2y - 2ap^2 = (p+q)x - (p+q)(2ap)$$

$$2y - 2ap^2 = (p+q)x - 2ap^2 - 2apq$$

$$(p+q)x - 2y - 2apq = 0$$

ii) If focal chord  $(0, a)$  satisfies

$$0 - 2a - 2apq = 0$$

$$2a = -2apq$$

$$-1 = pq$$

$$\therefore pq = -1$$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

iii  $y = \frac{x^2}{4a}$

$$\frac{dy}{dx} = \frac{2x}{4a} = \frac{x}{2a}$$

at P ( $2ap, ap^2$ )

$$m_{\text{targ}} = \frac{2ap}{2a} = p$$

$\therefore$  eqn

$$y - ap^2 = p(x - 2ap)$$

similarly eqn tangent at Q is

$$y - aq^2 = q(x - 2aq)$$

Solving simultaneously:

$$p(x - 2ap) + ap^2 = q(x - 2aq) + aq^2$$

$$px - 2ap^2 + ap^2 = qx - 2aq^2 + aq^2$$

$$px - qx = ap^2 - aq^2$$

$$x(p - q) = a(p - q)(p + q), \quad p \neq q$$

$$x = a(p + q)$$

$$y = px - 2ap^2 + ap^2$$

$$= p[a(p + q)] - ap^2$$

$$= ap^2 + apq - ap^2$$

$$= apq$$

$\therefore x = a(p + q) \quad y = apq$

since  $pq = -1$

$$y = -a$$

$\therefore$  locus is  $y = -a$

Q14

a) RTP

$$\sum_{r=1}^n \ln\left(\frac{r+1}{r}\right) = \ln(n+1)$$

Step 1: Prove true for  $n=1$

$$\text{LHS} = \ln 2$$

$$\text{RHS} = \ln(1+1) = \ln 2$$

$\therefore$  true for  $n=1$

Step 2: Assume true for  $n=k$

i.e.

$$\ln 2 + \ln\left(\frac{3}{2}\right) + \dots + \ln\left(\frac{k+1}{k}\right) = \ln(k+1)$$

Step 3: Prove true for  $n=k+1$

$$\text{i.e. } \ln 2 + \ln\left(\frac{3}{2}\right) + \dots + \ln\left(\frac{k+1}{k}\right) + \ln\left(\frac{k+2}{k+1}\right) = \ln(k+2)$$

$$\text{LHS} = \underbrace{\ln 2 + \ln\left(\frac{3}{2}\right) + \dots + \ln\left(\frac{k+1}{k}\right)}_{\ln(k+1)} + \ln\left(\frac{k+2}{k+1}\right)$$

$$= \ln(k+1) + \ln\left(\frac{k+2}{k+1}\right) \quad \text{by assumption}$$

$$= \ln(k+1) + \ln(k+2) - \ln(k+1)$$

$$= \ln(k+2)$$

$$= \text{RHS}$$

$\therefore$  prove by M.I. for all positive integers  $n$ .

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

b)  $2 \cos x = \sqrt{3} \cot x$

$$2 \cos x = \sqrt{3} \frac{\cos x}{\sin x}$$

$$2 \cos x - \frac{\sqrt{3} \cos x}{\sin x} = 0$$

$$\cos x \left( 2 - \frac{\sqrt{3}}{\sin x} \right) = 0$$

$$\therefore \cos x = 0 \quad 2 = \frac{\sqrt{3}}{\sin x}$$

$$\sin x = \frac{\sqrt{3}}{2}$$

$$\therefore x = k\pi + \frac{\pi}{2}, \quad k \text{ integer}$$

and

$$x = k\pi + (-1)^k \frac{\pi}{3}, \quad k \text{ integer}$$

c) i)  $\ddot{y} = -g$

$$\dot{y} = \int -g dt$$

$$\dot{y} = -gt + c_1$$

when  $t = 0 \quad \dot{y} = 0 \Rightarrow c_1 = 0$

$$\dot{y} = -gt$$

$$y = \int -gt dt$$

$$y = -\frac{gt^2}{2} + c_2$$

when  $t = 0 \quad y = 40$

$$c_2 = 40$$

$$\therefore y = -\frac{1}{2}gt^2 + 40$$

when  $g = 10$

$$y = -5t^2 + 40$$

$$\ddot{x} = 0$$

$$\dot{x} = \int 0 dt$$

$$\dot{x} = c_3$$

when  $t = 0 \quad \dot{x} = 40 \cos 0 = 40$

$$\therefore c_3 = 40$$

$$\dot{x} = 40$$

$$x = \int 40 dt$$

$$x = 40t + c_4$$

when  $t = 0 \quad x = 0 \Rightarrow c_4 = 0$

$$\therefore x = 40t$$

ii) object hits when  $y = 0$

$$\therefore 0 = -5t^2 + 40$$

$$5t^2 = 40$$

$$t^2 = 8$$

$$t = 2\sqrt{2} \quad (t > 0)$$

and  $x = 40 \times 2\sqrt{2} = 80\sqrt{2} \text{ m.}$

iii)  $v = \sqrt{\dot{x}^2 + \dot{y}^2}$

$$= \sqrt{40^2 + (-10(\sqrt{8}))^2}$$

$$= 48.99 \text{ m/s}$$

$$\tan \theta = \frac{\dot{y}}{\dot{x}}$$

$$\tan \theta = \frac{10\sqrt{8}}{40}$$

$$\theta = 35^\circ 16'$$



Academic Year		Calendar Year	
Course		Name of task/exam	

$$\begin{aligned}
 & \underline{d} \quad (1-x)^n \left(1 + \frac{1}{x}\right)^n \\
 &= \left[ (1-x) \left(1 + \frac{1}{x}\right) \right]^n \\
 &= \left[ 1 + \frac{1}{x} - x - 1 \right]^n \\
 &= \left[ \frac{1}{x} - x \right]^n \\
 &= {}^n C_0 \left(\frac{1}{x}\right)^n (-x)^0 + {}^n C_1 \left(\frac{1}{x}\right)^{n-1} (-x) + {}^n C_2 \left(\frac{1}{x}\right)^{n-2} (-x)^2 + \dots
 \end{aligned}$$

Consider  $(1-x)^n = {}^n C_0 - {}^n C_1 x + {}^n C_2 x^2 - {}^n C_3 x^3 + \dots + (-1)^n {}^n C_n x^n$

$$\left(1 + \frac{1}{x}\right)^n = {}^n C_0 + {}^n C_1 x^{-1} + {}^n C_2 x^{-2} + {}^n C_3 x^{-3} + \dots + {}^n C_n x^{-n}$$

$$(1-x)^n \left(1 + \frac{1}{x}\right)^n = {}^n C_0 ({}^n C_0 + {}^n C_1 x^{-1} + \dots) - {}^n C_1 ({}^n C_0 + {}^n C_1 + \dots) + \dots$$

Coeffs of  $x^2$  term:

$${}^n C_2 {}^n C_0 - {}^n C_3 {}^n C_1 + {}^n C_4 {}^n C_2 - {}^n C_5 {}^n C_3 + \dots + (-1)^n {}^n C_n {}^n C_{n-2}$$

Coeff of  $x^2$  term in  $\left(\frac{1}{x} - x\right)^n$

$$T_{k+1} = {}^n C_k \left(\frac{1}{x}\right)^{n-k} (-x)^k$$

$$= {}^n C_k x^{k-n} (-1)^k x^k$$

$$= {}^n C_k x^{2k-n} (-1)^k$$

if  $x^2$  term  $2k - n = 2$

$$2k = 2 + n$$

$$k = \frac{2+n}{2}$$

$\therefore n$  must be even.

## Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

$\therefore$  for even  $n$ ,

$$\binom{n}{2}\binom{n}{0} - \binom{n}{3}\binom{n}{1} + \dots + (-1)^n \binom{n}{n}\binom{n}{n-2} = \binom{n}{\frac{n+2}{2}}(-1)^{\frac{n+2}{2}}$$

for odd  $n$ ,

$$\binom{n}{2}\binom{n}{0} - \binom{n}{3}\binom{n}{1} + \dots + (-1)^n \binom{n}{n}\binom{n}{n-2} = 0.$$