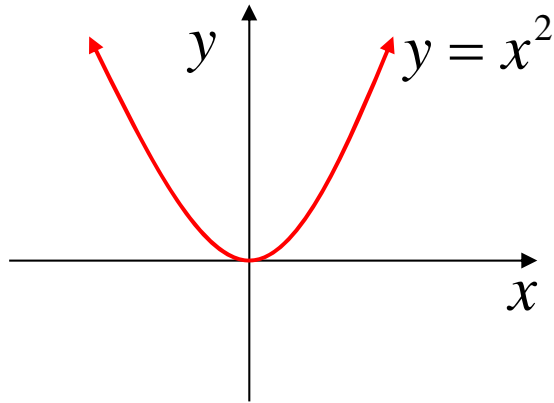


# *Quadratic Function*



The linear function and the **quadratic function** are the building blocks of all polynomials

Every polynomial can be factorised down to a combination of linear and quadratic factors.

All quadratics can be transformed from the basic equation  $y = x^2$  using translations, rotations, reflections or a combination of all three.

## Recognising the quadratic function

$$y = ax^2 + bx + c$$

power '1' → (y) = a(x<sup>2</sup>) + bx + c → power '2'

- terms contain at most one variable, one variable is to the power of one, the other variable has a term to the power of two

# Quadratics and Completing the Square

$a$  measures concavity

$$y = a(x-h)^2 + k$$

vertex is  $(h, k)$

$x$  intercepts

$$(x+4)^2 - 4 = 0$$

$$(x+4)^2 = 4$$

$$x+4 = \pm 2$$

$$x = -4 \pm 2$$

$$x = -6 \text{ or } x = -2$$

$\therefore x$  intercepts are

$(-6, 0)$  and  $(-2, 0)$

e.g. Sketch the parabola  $y = x^2 + 8x + 12$

$$y = x^2 + 8x + 12$$

$$= (x+4)^2 - 4$$

$\therefore$  vertex is  $(-4, -4)$

(ii) Write down the quadratic with roots 2 and 8 and vertex  $(5, 3)$

$$y = k \left\{ (x-5)^2 \right\} + 3$$

$$9k = -3$$

$$y = -\frac{1}{3} \left\{ (x-5)^2 \right\} + 3$$

$$(2, 0): 0 = k \left\{ (2-5)^2 \right\} + 3$$

$$k = -\frac{1}{3}$$

$$\underline{y = -\frac{1}{3}(x^2 - 10x + 16)}$$

# Quadratics and the Discriminant

$$\Delta = b^2 - 4ac$$

$$\text{vertex} = \left( \frac{-b}{2a}, \frac{-\Delta}{4a} \right)$$

$$\text{zeroes} = \frac{-b \pm \sqrt{\Delta}}{2a}$$

*Note: if*  $\Delta < 0$ , no  $x$  intercepts

$\Delta = 0$ , one  $x$  intercept

$\Delta > 0$ , two  $x$  intercepts

e.g. Sketch the parabola  $y = x^2 + 8x + 12$

$$\Delta = 8^2 - 4(1)(12)$$

$$= 16$$

$$\therefore \text{vertex} = \left( -\frac{8}{2}, -\frac{16}{4} \right)$$

$$= \underline{(-4, -4)}$$

**Exercise 3E; 1a, 2a, 3ace, 4b, 5be, 6ac,  
7bc, 8c, 9, 10ace, 11be, 12ac, 13**

**Exercise 3F; 1a, 3a, 5adf, 8a, 9, 10, 11,  
12, 13a**