## St George Girls High School

Trial Higher School Certificate Examination

## 2018



## Mathematics Extension 2

## General Instructions

- Reading time - 5 minutes
- Working time -3 hours
- Write using black pen
- Board-approved calculators may be used
- A reference sheet is provided
- In Questions $11-16$, show relevant mathematical reasoning and/or calculations

| Section I | $/ 10$ |
| ---: | ---: |
| Section II |  |
| Question 11 | $/ 15$ |
| Question 12 | $/ 15$ |
| Question 13 | $/ 15$ |
| Question 14 | $/ 15$ |
| Question 15 | $/ 15$ |
| Question 16 | $/ 15$ |
| Total | $/ \mathbf{1 0 0}$ |

## Section I

Pages 2-6
10 marks

- Attempt Questions 1 - 10
- Allow about 15 minutes for this section
- Answer on the multiple choice answer sheet provided at the back of this paper


## Section II

Pages 7 - 16

## 90 marks

- Attempt Questions 11 - 16
- Allow about 2 hours and 45 minutes for this section
- Begin each question in a new writing booklet


## Section I

## 10 marks

Attempt Questions 1 - 10
Allow about 15 minutes for this section
Use the multiple-choice answer sheet for Questions 1-10.

1. Find $\int \frac{1}{x^{2}+6 x+13} d x$
(A) $\sin ^{-1}\left(\frac{x+3}{2}\right)+c$
(B) $\frac{1}{2} \cos ^{-1}(x+3)+c$
(C) $2 \tan ^{-1}\left(\frac{x+3}{2}\right)+c$
(D) $\frac{1}{2} \tan ^{-1}\left(\frac{x+3}{2}\right)+c$
2. The polynomial $P(x)=x^{3}+x-3$ has roots $\alpha, \beta$ and $\gamma$.

What is the value of $\frac{1}{\alpha}+\frac{1}{\beta}+\frac{1}{\gamma}$ ?
(A) $\frac{1}{3}$
(B) $-\frac{1}{3}$
(C) 0
(D) 3
3. If $=\frac{\sqrt{3} i+1}{i}$, find $\bar{z}$ in modulus-argument form?
(A) $2\left(\cos \frac{\pi}{6}+i \sin \frac{\pi}{6}\right)$
(B) $2\left(\cos \frac{5 \pi}{6}+i \sin \frac{5 \pi}{6}\right)$
(C) $4\left(\cos \frac{\pi}{3}+i \sin \frac{\pi}{3}\right)$
(D) $4\left(\cos \frac{5 \pi}{3}+i \sin \frac{5 \pi}{3}\right)$

## Section I (cont'd)

4. The diagram below shows the graph of the function $y=f(x)$.


A second graph is obtained from the function $y=f(x)$.


Which equation best represents the second graph?
(A) $y=[f(x)]^{2}$
(B) $y=f(|x|)$
(C) $y=|f(x)|$
(D) $\quad y=\mid f(|x| \mid$.
5. It is given that $\mathrm{z}=-1+2 i$ is a root of $\mathrm{z}^{3}+4 \mathrm{z}^{2}+9 \mathrm{z}+\mathrm{b}=0$, where b is a real number.

What is the value of $b$ ?
(A) -10
(B) $\quad-12$
(C) 10
(D) 15

## Section I (cont'd)

6. The region bounded by the curve $y=\sqrt{2-x}$, the x axis and the y axis is rotated about the line $\mathrm{x}=2$ to form a solid.


Which one of these expressions represents the volume of the solid?
(A) $\pi \int_{0}^{\sqrt{2}}\left(2^{2}-y^{4}\right) d y$
(B) $\pi \int_{0}^{\sqrt{2}}\left(2^{2}-y^{2}\right) d y$
(C) $\pi \int_{0}^{\sqrt{2}}\left(2-y^{2}\right)^{2} d y$
(D) $\pi \int_{0}^{\sqrt{2}}(2-y)^{2} d y$
7. Consider the ellipse with the equation $\frac{x^{2}}{9}+y^{2}=1$.

What are the coordinates of the foci of the ellipse?
(A) $( \pm 6 \sqrt{2}), 0)$
(B) $(0, \pm 6 \sqrt{2}))$
(C) $(0, \pm 2 \sqrt{2})$
(D) $( \pm 2 \sqrt{2}), 0)$
8. Consider the square slices in the right square pyramid below


Find an expression for $x$ in terms of $s, h$ and $y$.
(A) $x=\frac{s(h+y)}{h}$
(B) $x=\frac{s(y-h)}{h}$
(C) $x=\frac{s(h-y)}{h}$
(D) $x=\frac{h(h-y)}{s}$

## Section I (cont'd)

9. A rock of mass $m$ falls vertically from rest at the top of a cliff in a medium whose air resistance is proportional to the velocity of the rock. If the rock falls to ground level under the influence of $g$, the acceleration due to gravity, which of the following is the correct expression for the velocity of the rock, given that downwards is taken to be the positive direction?
(A) $\quad v=\frac{g}{k}\left(1+e^{-k t}\right)$
(B) $\quad v=\frac{g}{k}\left(1-e^{-k t}\right)$
(C) $\quad v=\frac{g}{k}\left(e^{-k t}+1\right)$
(D) $\quad v=\frac{g}{k}\left(e^{-k t}-1\right)$
10. A particle is projected with a speed of $20 \mathrm{~m} / \mathrm{s}$ and passes through a point $P$ whose horizontal distance from the point of projection is 30 m and whose vertical height above the point of projection is 8.75 m . What is the angle of projection? (Take $g=10 \mathrm{~m} / \mathrm{s}^{2}$ ).
(A) $\tan ^{-1}\left(\frac{2}{3}\right)$
(B) $\tan ^{-1}\left(\frac{3}{2}\right)$
(C) $\tan ^{-1}\left(\frac{3}{4}\right)$
(D) $\tan ^{-1}\left(\frac{4}{3}\right)$

## Section II

## 90 marks

Attempt Questions 11 - 16
Allow about 2 hours 45 minutes for this section
Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.
In Questions 11-16, your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use a SEPARATE writing booklet
(a) $z$ is a complex number such that $|z|=2$ and $\arg z=\frac{\pi}{3}$.
(i) Evaluate $z^{5}$.
(ii) Write down $z$ in cartesian form.
(iii) Find the value of $\frac{1}{z}$ in cartesian form.
(iv) If $\omega=2-3 i$, find the value of $\omega^{2} z$.
(b) Find
(i) $\int \frac{x}{1+x^{4}} d x$.
(ii) $\int \tan ^{3} x d x$.
(c) By considering the complex number $z=x+i y$ in the Argand plane and on separate Argand diagrams,
(i) sketch the region of the complex plane for which the complex number $z=x+$ iy has a positive real part and $|z+3 i| \leq 2$.
(ii) sketch the locus of $\arg \bar{Z}=\frac{\pi}{3}$.
(d) Find the equation of the normal to the curve $x^{2}-x y+y^{3}=1$ at the point $P(1,1)$ to the curve.

Question 12 (15 marks) Use a SEPARATE writing booklet
(a) Let $Q(x)$ be a polynomial.
$Q(x)=p x^{3}+2 x^{2}+q x-4$, where $p$ and $q$ are real numbers. Find the values of $p$ and $q$ given that $(x+1)^{2}$ is a factor of $Q(x)$.
(b) (i) Find the values of $a, b$, and $c$ such that:

$$
\begin{equation*}
\frac{x+1}{(x+3)(x+2)^{2}}=\frac{a}{(x+3)}+\frac{b}{(x+2)}+\frac{c}{(x+2)^{2}} \tag{3}
\end{equation*}
$$

(ii) Hence find $\int \frac{x+1}{(x+3)(x+2)^{2}} d x$.
(c) Let $S$ be the solid having its base the region bounded by the curve $x^{2}+y^{2}=16$.


Every plane of the solid taken perpendicular to the $x$-axis is an isosceles rightangled triangle with the hypotenuse in the plane of the base.

Find the volume of the solid $S$.
(d)


In the diagram above, $O A B C$ is a parallelogram with $O A=\frac{1}{2} O C$.
The point $A$ represents the complex number $-\frac{1}{2}+i \frac{\sqrt{3}}{2}$.
If $\angle A O C=\frac{\pi}{3}$, what complex number does $C$ represent?

Question 13 ( 15 marks) Use a SEPARATE writing booklet.
(a)


The graph of $y=f(x)$ is shown above.
Draw separate one-third page sketches of these functions. Indicate clearly any asymptotes and intercepts with the axes.
(i) $\quad y=|f(x)|$
(ii) $\quad y=\{f(x)\}^{3}$
(iii) $y^{2}=f(x)$
(iv) $y=f(1-x)$
(b) Solve the polynomial equation $x^{4}-6 x^{3}+9 x^{2}+4 x-12=0$, given that the equation has a double root.
(c) The region bounded by the parabola $y=4 x(3-x)$ and the $x$-axis is rotated about the $y$-axis to form a solid.
Use the method of cylindrical shells to find the volume of the solid.
(d) The equation $x^{3}-5 x-2=0$ has roots $\alpha, \beta$ and $\gamma$.

Find the equation with integer coefficients that has roots $\alpha+1, \beta+1$ and $\gamma+1$.

Question 14 (15 marks) Use a SEPARATE writing booklet.
(a) The points $P\left(2 p, \frac{2}{p}\right), p \neq 0$, and $Q\left(2 q, \frac{2}{q}\right), q \neq 0$, are two points on the rectangular hyperbola $x y=4$.
(i) Show that the equation of the chord $P Q$ is $x+p q y=2(p+q)$.
(ii) Prove that the tangent at $P$ has equation $x+p^{2} y=4 p$.
(iii) The tangents at $P$ and $Q$ intersect at $T$. Find the coordinates of $T$.
(iv) The line through $T$, parallel to $P Q$ passes through the point $(0,2)$. Show that $p+q=4$.
(b) Find $\int \frac{\ln x}{x^{2}} d x$
(c) (i) Prove the identity $\frac{1}{4} \cos 3 A=\cos ^{3} A-\frac{3}{4} \cos A$.
(ii) Show that $\cos 3 A=\frac{-1}{2 \sqrt{2}}$, given that $x=2 \sqrt{2} \cos A$ satisfies the cubic equation $x^{3}-6 x+2=0$.
(iii) What are the three roots of the equation $x^{3}-6 x+2=0$ ?

Answer correct to four decimal places.

Question 15 (15 marks) Use a SEPARATE writing booklet.
(a) By using the substitution $t=\tan \frac{\theta}{2}$, show that $\int_{0}^{\frac{\pi}{3}} \sec \theta d \theta=\ln (2+\sqrt{3})$.
(b) $\quad I_{n}=\int_{1}^{\mathrm{e}}(1-\ln x)^{n} d x, \quad \mathrm{n}=0,1,2,3, \ldots$
(i) Show $I_{n}=-1+n I_{n-1}, \quad n=1,2,3, \ldots$
(ii) Hence evaluate $I_{3}$.
(c) The Hyperbola $H$ has equation $9 x^{2}-16 y^{2}=144$.
(i) Write down the eccentricity for this hyperbola and find the coordinates of its foci $S$ and $S^{\prime}$.
(ii) If $P\left(x_{1}, y_{1}\right)$ is an arbitrary point on $H$, prove that the equation of the tangent $T$ at $P$ is: $9 x x_{1}-16 y y_{1}=144$.
(iii) Hence find the coordinates of the point $G$ at which the tangent $T$ cuts the $x$-axis.
(iv) Hence show that $S P=\frac{5 x_{1}-16}{4}$ and that $\frac{S P}{S^{\prime} P}=\frac{S G}{S^{\prime} G}$.

Question 16 (15 marks) Use a SEPARATE writing booklet.
a) (i) A particle of mass $m$ is projected vertically upwards under gravity $g$, the air resistance to the motion being $\frac{m g v^{2}}{a^{2}}$ when the speed is $v$, where $a$ is a constant.

Show that during the upward motion of the particle

$$
v \frac{d v}{d x}=-\frac{g}{a^{2}}\left(a^{2}+v^{2}\right)
$$

where $x$ is the upward motion of the particle.
(ii) Show that the greatest height reached, given the speed of the projection $u$, is

$$
\frac{a^{2}}{2 g} \ln \left(1+\frac{u^{2}}{a^{2}}\right)
$$

b) In the ellipse $\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}}=1, \quad(a>b), B$ and $B^{\prime}$ are two points where the ellipse cuts the $y$ - axis. The tangents at $B$ and $B^{\prime}$ to the ellipse intersect the tangent at $P$ in $Q$ and $Q^{\prime}$ respectively. Let $P$ be the point $(a \cos \theta, b \sin \theta)$.

Draw a diagram to represent this information.
If the equation of the tangent at $P$ is $b x \cos \theta+a y \sin \theta-a b=0$, show that $B Q \times B^{\prime} Q^{\prime}=a^{2}$.
(c) A particle is projected, with an angle of $\theta$, form the origin with initial velocity U to pass through a point $(a, b)$.
(i) Show that the Cartesian equation of the motion of the particle is given by
$y=\frac{-g x^{2}}{2 U^{2}} \sec ^{2} \theta+x \tan \theta$. You must DERIVE all equations of motion.
(ii) Prove that there are two possible trajectories if:

$$
\left(U^{2}-g b\right)^{2}>g^{2}\left(a^{2}+b^{2}\right)
$$

SUGGESTED SOLUTIONS | 1. $\int \frac{1}{x^{2}+6 x+13} d x$ | $=\int \frac{1}{x^{2}+6 x+9+13-9} d x$ |
| ---: | :--- |
|  | $=\int \frac{1}{(x+3)^{2}+4} d x$ |
|  | $\left.=\frac{1}{2} \tan ^{-1} \frac{(x+3}{2}\right)+c$ |

2. 

$$
\begin{aligned}
& P(x)=x^{3}+x-3 \\
& \alpha+\beta+\gamma=0 \\
& \alpha \beta \gamma=3 \\
& \alpha \beta+\beta+\alpha \gamma=1 \\
& \frac{1}{\alpha}+\frac{1}{\beta}+\frac{1}{\gamma}=\beta \gamma+\alpha \gamma+\alpha \beta \\
& =\frac{1}{\alpha \beta \gamma}
\end{aligned}
$$

3. 

$$
\text { 3. } \begin{aligned}
& z=\frac{\sqrt{3} i+1}{i} \times \frac{i}{i} \\
&=-\sqrt{3}+i \\
&-1 \\
&=\sqrt{3}-i \\
& \bar{z}=\sqrt{3}+i \\
&|\bar{z}|=\sqrt{(\sqrt{3})^{2}+(1)^{2}} \\
&=\sqrt{4}=2 \\
& \begin{aligned}
\arg \bar{z} & =\tan ^{-1} \frac{1}{\sqrt{3}} \\
& =\pi / 6 \quad \therefore \quad \bar{z}=2 \cos \pi / 6
\end{aligned}
\end{aligned}
$$

4. The portion where $x \geqslant 0$ has been reflected about the $y$-axis So $g(x)=g(-x)$

MATHEMATICS EXTENSION 2 - QUESTION

| SUGGESTED SOLUTIONS |
| :---: |
| 5 . $z=-1+2 i$ is a root of $P(z)$ |
| $\bar{z}=-1-2 i$ is also a root |

So $\alpha=-1+2 i, \beta=-1-2 i$ and $\gamma$ are 3 roots.
Sum of rots: $\alpha+\beta+\delta=-4$

$$
\begin{aligned}
-1+2 i-1-2 i+\gamma & =-4 \\
-2+\gamma & =-4 \\
\gamma & =-2
\end{aligned}
$$

Product of roots: $(-1+2 i)(-1-2 i)-2=-6$

$$
\begin{aligned}
(1+4) \times-2 & =-b \\
b & =101
\end{aligned}
$$

6. 



$$
\begin{aligned}
& =\pi\left(r_{2}^{2}-r_{1}^{2}\right) \\
& =\pi\left(2^{2}-(2-x)^{2}\right) \\
& =\pi\left(2^{2}=\left(y^{2}\right)^{2}\right)
\end{aligned}
$$

$$
V=\int_{0}^{\sqrt{2}} \pi\left(z^{2}-y^{4}\right) d y
$$

7. $\frac{x^{2}}{9}+y=1 \quad$ Using $b^{2}=a^{2}\left(1-e^{2}\right)$

$$
\begin{gathered}
1=9\left(1-e^{2}\right) \\
\frac{1}{9}=1-e^{2} \\
e^{2}=1-1 / 9=8 / 9 \\
e=\frac{2 \sqrt{2}}{3} \\
\text { Foci }=( \pm a e, 0) \\
=\left( \pm 3 \times \frac{2 \sqrt{2}}{3}, 0\right) \\
=( \pm 2 \sqrt{2}, 0)
\end{gathered}
$$

MATHEMATICS EXTENSION 2 - QUESTION


MATHEMATICS EXTENSION 2-QUESTION Multiple Choice


MATHEMATICS EXTENSION 2 - QUESTION 11


MATHEMATICS EXTENSION 2 - QUESTION 11


MATHEMATICS EXTENSION 2 - QUESTION 11

d) $x^{2}-x y+y^{3}=1$

Differentiating implicitly,

$$
\begin{array}{r}
2 x-\left(y+x \frac{d y}{d x}\right)+3 y^{2} \frac{d y}{d x}=0 \\
3 y^{2} \frac{d y}{d x}-\frac{x d y}{d x}=y-2 x \\
\frac{d y}{d x}=\frac{y-2 x}{3 y^{2}-x}
\end{array}
$$

At $P(1,1)$

$$
\begin{aligned}
\frac{d y}{d x} & =\frac{1-2}{3-1} \\
& =-\frac{1}{2}
\end{aligned}
$$

$\therefore$ gradient of tangent is $-\frac{1}{2}$
$\therefore$ gradient of normal is 2
Equation of normal

$$
\begin{aligned}
y-1 & =2(x-1) \\
y & =2 x-2+1 \\
\therefore y & =2 x-1
\end{aligned}
$$

MATHEMATICS EXTENSION 2 - QUESTION 12


MATHEMATICS EXTENSION 2 - QUESTION 12

ii)

$$
\begin{aligned}
I^{\prime} & =\int \frac{x+1}{(x+3)(x+2)^{2}} d x \\
& =\int \frac{-2}{x+3} d x+\int \frac{2}{x+2} d x-\int \frac{d x}{(x+2)^{2}} \\
& =-2 \ln |x+3|+2 \ln |x+2|-\int(x+2)^{-2} d x \\
& =2[\ln |x+2|-\ln |x+3|]-\frac{(x+2)^{-1}}{-1}+c \\
& =2 \ln \left|\frac{x+2}{x+3}\right|+\frac{1}{x+2}+c
\end{aligned} 1
$$

MATHEMATICS EXTENSION 2 -QUESTION 12
SUGGESTED SOLUTIONS
c) Area of right-angled isosceles triangle:


$$
\begin{aligned}
& A=\frac{1}{2} b h \\
& A=\frac{1}{2} s^{2}
\end{aligned}
$$

Using Pythagoras theorem:

$$
\begin{align*}
s^{2}+s^{2} & =(2 y)^{2} \\
2 s^{2} & =4 y^{2} \\
\frac{s^{2}}{2} & =y^{2} \tag{2}
\end{align*}
$$

$$
\begin{align*}
x^{2}+y^{2} & =16 \\
y^{2} & =16-x^{2} \tag{3}
\end{align*}
$$

but
sub (2) in (3)

$$
\begin{aligned}
& \frac{5^{2}}{S^{2}}=16-x^{2} \\
& A=\frac{1}{2}\left[2\left(16-x^{2}\right) \text { sub in }(16)\right. \\
& \left.\left.=16-x^{2}\right)\right] \\
& \delta V=\left(\frac{\left.16-x^{2}\right) \delta x}{4}\left(16-x^{2}\right) \delta x\right. \\
& V=\lim _{\delta x \rightarrow 0}^{4}\left(16-x^{2} d x\right. \\
& V=\int_{-4}^{4} 16-x^{4} 16-x^{2} d x \\
& \left.=2 \times \int_{0}^{4} 16 x-\frac{x^{3}}{3}\right]_{0}^{4} \\
& =2[16 \\
& =2\left(\left[16 \times 4-\frac{(4)^{3}}{3}\right]-0\right) \\
& =
\end{aligned}
$$

Care needs to be taken when finding the area of the right angled isosceles triangle wit $x$

MATHEMATICS EXTENSION 2 -QUESTION 12


MATHEMATICS EXTENSION 2 -QUESTION 12


MATHEMATICS EXTENSION 2 - QUESTION 13


MATHEMATICS EXTENSION 2 - QUESTION 13


Note: part marks could be earned by building up your onsver with a series of simpler transformation. eg. sketching $y=f(-x)$ was helpful.


MATHEMATICS EXTENSION 2 - QUESTION 13

$\therefore$ the solutions of $x^{4}-6 x^{3}+9 x^{2}+4 x-12=0$ are $x=-1, x=2, x=3$

Note that this question asked for a solution. Factorising was useful, but not enough to eam full marks.

MATHEMATICS EXTENSION 2 - QUESTION 13


MATHEMATICS EXTENSION 2 - QUESTION 13
SUGGESTED SOLUTIONS

- MARKS

MARKERS COMMENTS
d) If $x^{3}-5 x-2=0$

Let $x=y+1$

$$
\therefore y=x-1
$$

sub $x-1$ into (1)

$$
\begin{gathered}
(x-1)^{3}-5(x-1)-2=0 \\
x^{3}-3 x^{2}+3 x-1-5 x+5-2=0 \\
x^{3}-3 x^{2}-2 x+2=0
\end{gathered}
$$

Note that this question requested on equation Giving a function (e.g. $P(x)=x^{3}-3 x^{2}-2 x+2$ ) as your answer does not answer the question.

MATHEMATICS EXTENSION 2 - QUESTION 14
SUGGESTED SOLUTIONS

Gradient of $P Q: \quad m_{P_{Q}}=\frac{\frac{2}{p}-\frac{2}{q}}{2 p-2 q}$

$$
\begin{aligned}
& =\frac{\frac{2 q-2 p}{p q}}{2 p-2 q} \\
& =\frac{2 q-2 p}{p q} \times \frac{1}{2(p-q)} \\
& =-\frac{z(p+q)}{p q} \times \frac{1}{2^{\prime}(p-q)} \\
& =-\frac{1}{p q}
\end{aligned}
$$

Equation of chord $P Q$

$$
\left.\begin{array}{rl}
y-\frac{2}{p} & =-\frac{1}{p q}(x-2 p) \\
p q y-2 q & =-x+2 p \\
\therefore x+p q y & =2(p+q)
\end{array}\right\} \frac{1 / 2}{}
$$

ii) For $x y=4$.

Differentiating implicitly ort $x$

$$
\begin{aligned}
y+x \cdot \frac{d y}{d x} & =0 \\
\frac{d y}{d x} & =\frac{-y}{x} \\
& =\frac{-2 p}{-2 / p} \\
& =\frac{-2}{p} \times \frac{1}{2 p} \\
& =\frac{-1}{p^{2}}
\end{aligned}
$$

MATHEMATICS EXTENSION 2 - QUESTION $/ 4$

$$
\begin{gathered}
\text { SUGGESTED Solutions } \\
\text { a) Cont'd } \\
\text { Equation of tangent: } \\
y-\frac{2}{p}=-\frac{1}{p^{2}}(x-2 p) \\
p^{2} y-2 p=-x+2 p \\
x+p^{2} y=4 p
\end{gathered}
$$

iii) Similarly tangent at $Q$ :

$$
\begin{aligned}
& \text { (i) -(2) }\left(p^{2}-q q^{2}\right) y=4(p-q) \\
&(p-q)(p+q) y=4(p-q) \\
& y=\frac{4}{p+q} \text { sub in } 11
\end{aligned}\left|\begin{array}{l} 
\\
x+p^{2}\left(\frac{4}{p+q}\right)=4 p \\
x=4 p-\frac{4 p^{2}}{p+q} \\
\\
=\frac{4 p(p+q)-4 p^{2}}{p+q} \\
\\
=\frac{4 p^{2}+4 p q-4 p^{2}}{p+q} \\
\\
=\frac{4 p q}{p+q} \\
\hline
\end{array}\right| \begin{aligned}
& \\
& \hline \therefore \text { is }\left(\frac{4 p q}{p+q} ; \frac{4}{p+q}\right) \\
& \hline
\end{aligned}
$$

MATHEMATICS EXTENSION 2 -QUESTION 14

$$
\begin{aligned}
& \text { suggested solutions } \\
& \text { (a) iv) Using } T \text { and Gradient of } P Q \text {, } \\
& \text { the line through } T \text {, parallel to } P Q \text { : } \\
& y-\frac{4}{p+q}=-\frac{1}{p q}\left(x-\frac{4 p q}{p+q}\right)
\end{aligned}
$$

Sub $(0,2)$ in this equation

$$
2-\frac{4}{p+q}=-\frac{1}{p q}\left(\frac{-4 p q}{p+q}\right)
$$

$$
\begin{aligned}
2(p+q)-4 & =4 \\
2(p+q) & =8 \\
p+q & =4
\end{aligned}
$$

b) Using integration by pats

$$
\left.\begin{aligned}
& \int \frac{\ln x}{x^{2}} d x=u v-\int v u^{\prime} d x \quad \begin{array}{r}
u=\ln x \quad v^{\prime}=\frac{1}{x^{2}} \\
=x^{-2} \\
u^{\prime}=\frac{1}{x} \\
v=x^{-1} \\
-\frac{1}{x}
\end{array} \\
&=\ln x-\frac{1}{x}-\int-\frac{1}{x} \cdot \frac{1}{x} d x
\end{aligned} \right\rvert\, 1
$$

Some students did not substitute the
1 point $T$ and $(0,2)$ correctly in the equation of a lin., otherwise the
1 question was done quite well.

MATHEMATICS EXTENSION 2 - QUESTION $/ 4$

|  | SUGGESTED SOLUTIONS | MARKS |
| ---: | :--- | :--- |
| c) ${ }^{\prime} \cos 3 A$ | $=\cos (2 A+A)$ |  |
|  | $=\cos 2 A \cos A-\sin 2 A \sin A$ |  |
|  | $=\left(2 \cos ^{2} A-1\right) \cos A-2 \sin A \cos A \sin A$ | 1 |
|  | $=2 \cos ^{3} A-\cos A-2 \cos A \sin ^{2} A$ |  |
|  | $=2 \cos ^{3} A-\cos A-2 \cos A\left(1-\cos ^{2} A\right)$ | 1 |
|  | $=2 \cos ^{3} A-\cos A-2 \cos A+2 \cos ^{2} A$ |  |
|  | $=4 \cos ^{3} A-3 \cos A$ |  |
|  |  |  |
| 4 |  |  |
| $\frac{1}{4} \cos 3 A$ | $=\cos ^{3} A-\frac{3}{4} \cos A$ | (1) |

ii) For $x^{3}-6 x+2=0$ (2)
sub $x=2 \sqrt{2} \cos A$ in (2)

$$
\begin{gathered}
(2 \sqrt{2} \cos A)^{3}-6(2 \sqrt{2} \cos A)+2=0 \\
16 \sqrt{2} \cos ^{3} A-12 \sqrt{2} \cos A+2=0 \\
16 \sqrt{2} \cos ^{3} A-12 \sqrt{2} \cos A=-2 \\
\cos ^{3} A-\frac{3}{4} \cos A=\frac{-2}{16 \sqrt{2}} \\
\text { from (1) } \frac{1}{4} \cos 3 A=\frac{-2}{16 \sqrt{2}} \\
\cos 3 A=\frac{-1}{8 \sqrt{2}} \times 4 \\
=\frac{-1}{2 \sqrt{2}}
\end{gathered}
$$

iii) Three roots of $x^{3}-6 x+2=0$ are 3 root of

$$
\begin{aligned}
\cos 3 A & =-\frac{1}{2 \sqrt{2}} \\
3 A & =2 n \pi+\cos ^{-1}\left(\frac{-1}{2 \sqrt{2}}\right) \\
A & =\frac{2 n \pi}{3}+\frac{\cos ^{-1}\left(\frac{-1}{2 \sqrt{2}}\right)}{3}
\end{aligned}
$$

Take:
1 mark to get 1 solution and $1 / 2$ marie each to get the other 2.

$$
\begin{aligned}
& n=0, \quad A_{1} \doteqdot \cos ^{-1} \frac{-1}{2} \frac{\sqrt{2}}{2} \quad \therefore x=2 \sqrt{2} \cos A_{1} \equiv 2.268 \\
& n=1, A_{2}=\frac{2 \pi}{3}+\cos ^{\frac{3}{-1}}\left(\frac{-1}{2 \pi}\right), x=2 \sqrt{2} \cos A_{2} \neq-2.26017 \\
& n=2, A_{3}=\frac{4 \pi}{3}+\frac{\cos ^{-1}\left(\frac{1-\lambda^{3}}{\left(x_{2}\right)}\right.}{3}, \quad x=2 \sqrt{2} \cos A_{3} \doteq 0.3398 \text {. } \\
& \therefore x=2.2618,{ }^{3} x=-2.6017, x=0.3399
\end{aligned}
$$

MATHEMATICS EXTENSION 2 - QUESTION 14


MATHEMATICS EXTENSION 2 - QUESTION 15


MATHEMATICS EXTENSION 2 - QUESTION 15


MATHEMATICS EXTENSION 2 - QUESTION 15


MATHEMATICS EXTENSION 2 - QUESTION 15


MATHEMATICS EXTENSION 2 - QUESTION 15

$$
\begin{aligned}
& \text { SUGGESTED SOLUTIONS } \\
& \therefore 9 x, x-16 y, y=9 x^{2}-16 y^{2}{ }^{2} \\
&=144\binom{\text { since } p(x, y, y)}{\text { lies on } H} \\
& \therefore 9 x, x-16 y, y=144
\end{aligned}
$$

iii when $y=0$

$$
\begin{aligned}
9 x, x-16 y,(0) & =144 \\
x & =\frac{144}{9 x} \\
& =\frac{16}{x}
\end{aligned}
$$



$$
S p^{2}=(x,-5)^{2}+(y,-0)^{2}
$$

$$
=x_{1}^{2}-10 x_{1}+25+y_{1}^{2}
$$

$$
\begin{aligned}
& =x_{1}-10 x_{1}+25+y_{1}^{2} \\
& =x_{1}^{2}-10 x_{1}+25+\frac{9 x_{1}^{2}-144}{16} \quad\left(\text { since } P\left(x_{1}, y_{1}\right) \text { lies on } H\right)
\end{aligned}
$$

$$
=\frac{16 x_{1}^{2}-160 x_{1}+400+9 x_{1}^{2}-144}{16}
$$

$$
=\frac{25 x_{1}^{2}-160 x-256}{16}
$$

MATHEMATICS EXTENSION 2 - QUESTION 15


MATHEMATICS EXTENSION 2 - QUESTION 15
SUGGESTED SOLUTIONS
directrix has equation $x=\frac{a}{2} \Rightarrow \frac{4}{5 / 4}$

$$
\therefore x=\frac{16}{5}
$$

Let $M$ be the the foot of the perpendicular
from the directrix to $\rho$

$$
\therefore M\left(\frac{16}{5}, y_{1}\right)
$$

From the definition of a hyperbola:

$$
\begin{aligned}
S P & =e P M \\
& =\frac{5}{4}\left(x,-\frac{16}{5}\right) \\
& =\frac{5}{4}\left(\frac{5 x_{1}-16}{5}\right) \\
& =\frac{5 x_{1}-16}{4}
\end{aligned}
$$

Similarly,

$$
\begin{aligned}
S^{\prime} \rho & =e p \text { r } \\
& =\frac{5}{4}\left(x_{1}--\frac{16}{5}\right) \\
& =\frac{5}{4}\left(x_{1}+\frac{16}{5}\right) \\
& =\frac{5}{4}\left(\frac{5 x_{1}+16}{5}\right) \\
& =\frac{5 x_{1}+16}{4}
\end{aligned}
$$

$$
1
$$

Then as above.

MATHEMATICS EXTENSION 2 - QUESTION /6

$$
\begin{aligned}
& \text { SUGGESTED SOLUTIONS } \\
& \text { a) i) } \\
& \begin{aligned}
l_{n g}^{x} \quad m \ddot{x} & =-m g-R \\
& =-m g
\end{aligned} \\
& =-m g-\frac{m g v^{2}}{a^{2}} \\
& x^{\prime \prime}=-g-\frac{g v^{2}}{a^{2}} \\
& \text { but } \ddot{x}=v \cdot \frac{d v}{d x} \\
& \begin{aligned}
v \cdot \frac{d v}{d x} & =-g\left(1+\frac{v^{2}}{a^{2}}\right) \\
& =-g\left(\frac{a^{2}+v^{2}}{a^{2}}\right) \\
& =-g\left(a^{2}+v^{2}\right)
\end{aligned}
\end{aligned}
$$

ii)

$$
\begin{aligned}
\frac{d v}{d x} & =-\frac{9}{a^{2}}\left(\frac{a^{2}+v^{2}}{v^{2}}\right) \\
\frac{d x}{d v} & =-\frac{a^{2}}{g}\left(\frac{v^{\prime}}{a^{2}+v^{2}}\right) \\
x & =-\frac{a^{2}}{g} \int \frac{v}{a^{2}+v^{2}} d v \\
& \left.\left.=-\frac{a^{2}}{2 g} \ln \right\rvert\, a^{2}+v^{2}\right)+c
\end{aligned}
$$

when $t=0, x=0, v=U$

$$
\begin{aligned}
0 & =\frac{-a^{2}}{2 g} \ln \left(a^{2}+u^{2}\right)+c \\
c & =\frac{a^{2}}{2 g} \ln \left(a^{2}+u^{2}\right) \\
x & \left.=-\frac{a^{2}}{2 g} \ln \left(a^{2}+v^{2}\right)+\frac{a^{2}}{2 g} \ln \left(a^{2}+u^{2}\right)\right\} \\
& =\frac{a^{2}}{2 g} \ln \left[\frac{a^{2}+u^{2}}{a^{2}+v^{2}}\right] \quad \text { For greatest } \\
x_{\max } & =\frac{a^{2}}{2 g} \ln \left[\frac{a^{2}+u^{2}}{a^{2}}\right] \quad \text { height } v=0 \quad 1 \\
& =\frac{a^{2}}{2 g} \ln \left[1+\frac{u^{2}}{a^{2}}\right]
\end{aligned}
$$

MATHEMATICS EXTENSION 2 - QUESTION 16


The equation of the tangent at $P$

$$
b x \cos \theta+a y \sin \theta-a b=0
$$

Sub $y=b$ in (1) to obtain $x$ cord of $Q$.

$$
\begin{array}{r}
b x \cos \theta+a b \sin \theta-a b=0 \\
b x \cos \theta=a b-a b \sin \theta \\
x=\frac{a b(1-\sin \theta)}{b \cos \theta} \\
=\frac{a(1-\sin \theta)}{\cos \theta} \\
\therefore B Q=\frac{a(1-\sin \theta)}{\cos \theta}
\end{array}
$$

Sub $y=-b$ in $(0)$ to obtain $x$-word of $Q^{\prime}$

$$
\left.\begin{array}{rl}
b x \cos \theta-a b \sin \theta-a b=0 \\
x=\frac{a b(1+\sin \theta)}{\not b \cos \theta} \\
x=\frac{a(1+\sin \theta)}{\cos \theta} & 1 / 1 \\
\therefore B Q^{\prime} & =\frac{a(1+\sin \theta)}{\cos \theta} \\
\text { Now-BQ} \times B Q^{\prime} & =\frac{a(1-\sin \theta)}{\cos \theta} \times \frac{a(1+\sin \theta)}{\cos \theta} \\
& =\frac{a^{2}\left(1-\sin ^{2} \theta\right)}{\cos ^{2} \theta} \\
& =\frac{a^{2} \cos ^{2} \theta}{\cos ^{2} \theta} \\
& =a^{2}
\end{array}\right\}
$$

MATHEMATICS EXTENSION 2 - QUESTION 16

sub (3) in (1)

$$
\begin{aligned}
y & =-\frac{1}{2} g\left(\frac{x}{u \cos \theta}\right)^{2}+u\left(\frac{x}{u \cos \theta}\right) \sin \theta \\
& =-\frac{1}{2} g\left(\frac{x^{2}}{u^{2} \cos ^{2} \theta}\right)+\frac{x \sin \theta}{\cos \theta} \\
y & =-\frac{1}{2} g \frac{x^{2}}{u^{2}} \sec ^{2} \theta+x \tan \theta
\end{aligned}
$$

MATHEMATICS EXTENSION 2 - QUESTION 16

$$
\begin{align*}
& \text { SUGGESTED SOLUTIONS } \\
& \hline \text { c) ii) } \\
& \text { From (4) } \\
& y=\frac{-9}{2 u^{2}} x^{2}\left(1+\tan ^{2} \theta\right)+x \tan \theta  \tag{5}\\
& \hline
\end{align*}
$$

when $x=a, y=b$ sub in (5)

$$
\begin{gathered}
b=\frac{-g}{2 u^{2}} \cdot a^{2}\left(1+\tan ^{2} \theta\right)+a \tan \theta \\
b=\frac{-g a^{2}}{2 u^{2}}-\frac{g a^{2}}{2 u^{2}} \tan ^{2} \theta+a \tan \theta \\
\frac{g a^{2}}{2 u^{2}} \tan ^{2} \theta-a \tan \theta+\frac{g a^{2}}{2 u^{2}}+b=0 \\
g a^{2} \tan ^{2} \theta-2 u^{2} a \tan \theta+g a^{2}+2 u^{2} b=0
\end{gathered}
$$

Quad Equation in $\tan \theta$
For 2 distinct points, $\Delta>0$

$$
\begin{array}{cc|c|}
\hline b^{2}-4 a c>0 & 1 \\
\hline\left(-2 u^{2} a\right)^{2}-4\left(g a^{2}\right)\left(g a^{2}+2 u^{2} b\right)>0 & 1 \\
4 u^{4} a^{2}-4\left(g^{2} a^{4}+2 g a^{2} b u^{2}\right)>0 & \\
\hline 4 u^{4} a^{2}-8 g a^{2} b u^{2}-4 g^{2} a^{4}>0 & \\
\hline-2 g b u^{2}-g^{2} a^{2}>0 & \\
\hline 4 a^{2}-4 g b u^{2}>g^{2} a^{2} & \\
\hline u^{4}-2 g \text { an } 4+1 & \\
\hline \text { By Completing the square on } & \\
\hline u^{4}-2 g b u^{2}+g^{2} b^{2}>g^{2} a^{2}+g^{2} b^{2} & 1 \\
\left(u^{2}-g b\right)^{2}>g^{2}\left(a^{2}+b^{2}\right) &
\end{array}
$$

