## Sequences & Series

**Definitions** 

Sequence (Progression): a set of numbers that follow a pattern

Series: a set of numbers added together

*a:*the first term

 $T_n$ : the nth term

 $S_n$ : the sum of the first n terms

*e.g.*  $T_n = n^2 + 2$ , find;

(*i*)  $T_5 = 5^2 + 2$ = 27

(*ii*) whether 42 is a term in the sequence  $42 = n^2 + 2$ 

$$42 = n^{2} + n^{2} = 40$$

 $n = \sqrt{40}$ , which is not an integer Thus 42 is not a term Recursive Formulae: defines the series in terms of previous terms

- A recursive formula designates the;
- \* starting term or terms
- \* an expression for the general term containing the previous term(s)
- e.g. (i) Write down the first four terms of the sequence defined by

$$T_n = T_{n-1} + 3$$
 for  $n \ge 2$ ,  $T_1 = 4$   
 $T_1 = 4$   
 $T_2 = 4 + 3 = 7$   
 $T_3 = 7 + 3 = 10$   
 $T_4 = 10 + 3 = 13$ 

(ii) The Lucas numbers are defined as;

$$L_n = L_{n-1} + L_{n-2}$$
 for  $n \ge 3$ ,  $L_1 = 2$ ,  $L_2 = 1$ 

find the first five Lucas numbers

## Arithmetic Series

An arithmetic series is a sequence of numbers in which each term after the first is found by **adding** a constant amount to the previous term.

The constant amount is called the **common difference**, symbolised, *d*.

$$d = T_2 - a$$

$$= T_3 - T_2$$

$$d = T_n - T_{n-1}$$

$$T_n = T_{n-1} + d \quad (recursive formula)$$

$$r_n = T_{n-1} + d \quad (recursive formula)$$

$$r_n = a + (n-1)d$$

$$T_n = a + (n-1)d$$

## (*ii*) $T_{100} = 3(100)$ = 300 $T_n > 500$ 3n > 500 $n > \frac{500}{3}$ $\therefore n = 167$

 $T_{167} = 501$ , is the first term > 500

When plotted on a number plane, the graph of an arithmetic sequence is a linear function

Exercise 1A; 2aceg, 3bdf, 5acdf, 7bef, 12ac, 13bd, 14c, 16, 17aceg, 18, 19, 20

Exercise 1B; 7adg, 9c, 10be, 11, 13ac, 16, 17b, 18b, 19acf, 20