## Histograms \& Polygons

## Histogram

A histogram is a type of visual summary used in statistics. It uses columns that correspond to the scores in the frequency distribution table.

When constructing a histogram;

* each column is centred on the score (these values are called the bins)
* the columns join up with no gaps

frequency histogram
\# pets
 cumulative frequency histogram


## Polygon

A polygon is the other common type of visual summary used in statistics. It is a line graph
When constructing a polygon;

* the plotted points on a frequency polygon are at the centre top of each column
* start the polygon at the previous bin and finish at what would be the next bin
* A cumulative frequency polygon starts at the bottom left vertex of the first column and then continually connects to the top right vertex of each column
\# pets
 frequency polygon
 cumulative frequency polygon


## Grouped Data

When data is continuous or the number of different discrete pieces of data is large, it is useful to group the data into class intervals (classes).
Guide to grouping data

* classes must be inclusive and non-overlapping
* each score must belong to one, and only one class
* any scores on a boundary, must be treated the same for all classes i.e. always place in the lower class or always place in the upper class and note how the data has been handled
* determine the number of classes, generally it should be between 5 and 10
* intervals should be the same width determined by;

$$
\text { width }=\text { range } \div \text { number of intervals }
$$

Note: both width and number of intervals should be rounded up

* for calculations, each score takes the value of the class centre
e.g. a sample of the heights, in centimetres, of 300 students has been placed into eight classes

| Height <br> (cm) | 120 <br> $\mathbf{- 1 3 0}$ | 130 <br> $\mathbf{- 1 4 0}$ | 140 <br> 150 | 150 <br> $\mathbf{- 1 6 0}$ | 160 <br> $\mathbf{- 1 7 0}$ | 170 <br> $\mathbf{- 1 8 0}$ | 180 <br> $\mathbf{- 1 9 0}$ | 190 <br> $\mathbf{- 2 0 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of <br> people | 16 | 24 | 59 | 100 | 41 | 31 | 19 | 10 |

(i) Using a frequency distribution table, find the mean, median class, modal class, variance and standard deviation

| $\boldsymbol{x}$ | $\mathbf{1 2 5}$ | $\mathbf{1 3 5}$ | $\mathbf{1 4 5}$ | $\mathbf{1 5 5}$ | $\mathbf{1 6 5}$ | $\mathbf{1 7 5}$ | $\mathbf{1 8 5}$ | $\mathbf{1 9 5}$ | $\boldsymbol{\Sigma}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | 16 | 24 | 59 | 100 | 41 | 31 | 19 | 10 | 300 |
| $f x$ | 2000 | 3240 | 7316 | 15500 | 6765 | 5425 | 3515 | 1950 | 46950 |
| $f x^{2}$ | 250000 | 437400 | 1240475 | 2402500 | 1116225 | 949375 | 650275 | 380250 | 7426500 |


| $\boldsymbol{x}$ | $\mathbf{1 2 5}$ | $\mathbf{1 3 5}$ | $\mathbf{1 4 5}$ | $\mathbf{1 5 5}$ | $\mathbf{1 6 5}$ | $\mathbf{1 7 5}$ | $\mathbf{1 8 5}$ | $\mathbf{1 9 5}$ | $\boldsymbol{\Sigma}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | 16 | 24 | 59 | 100 | 41 | 31 | 19 | 10 | 300 |
| $c f$ | 16 | 40 | 99 | 199 | 240 | 271 | 290 | 300 |  |

Thus mean $=156.5$
variance $=262.75$
$\underline{\text { median class }=150-160}$ $\underline{\text { modal class }=150-160}$
$\underline{\text { standard deviation }=16.21}$
(ii) Use the ogive to calculate the median

## Height of Students




Exercise 15B; 1b, 3bd, 4, 5, 6, 7

